

# *Remote Learning Policy*



*Beacon CE Primary School*

*2020-21*

## Introduction

Due to COVID 19 resulting in self-isolations and possible class/school closures, staff at The Beacon CE Primary School will continue to provide education and support to our children using remote learning. All learning will be conducted using Seesaw app for Y1 – Y6 or Tapestry for EYFS and Microsoft Office 365 Teams Apps for Reception to Y6. This will allow staff to keep in daily contact in a professional and confidential manner with their class. Teachers will be able to schedule learning in a manner that does not overwhelm our children. Teaching and learning can be tailored, changed and updated as time progresses, allowing for replication of classroom activity to the best of our ability. In all communications we will prioritise the wellbeing of our children.

## Flexibility of Learning

We realise that these circumstances will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:-

- Parents may be trying to work from home so access to technology as a family may be limited;
- Parents may have two or more children trying to access technology;
- Teachers may be trying to manage their home situation and the learning of their own children;
- Systems may not always function as they should.

An understanding of, and willingness to adapt to, these difficulties on all sides is essential for success.

## Expectation Management

We believe that it is in the best interests of our children that we continue to provide structured support to the best of our ability. Bearing in mind the need for flexibility, any deadlines set for pupils will be recommendations to ensure they can continue their learning. It must be noted that the work children engage in during a period of closure will be part of our current planning and so cannot be considered as optional. Children and parents should consider the arrangements as set out in this document as highly recommended.

## Teaching Staff will:-

- Share teaching and activities with pupils who are self-isolating through the Seesaw app for Y1 – Y6 and the Tapestry app for EYFS.
- Share teaching and activities with their class through the Seesaw / Tapestry and Microsoft Office 365 Teams apps;
- Continue teaching in line with current, extensive planning that is already in place throughout the school;
- Accept the fact that learning remotely will be more difficult, so tasks will be set in smaller steps to allow for this;
- Keep in contact with children through the Seesaw / Tapestry and Microsoft Office 365 Teams apps only;
- Reply to messages, set work and give feedback on activities during the normal teaching hours 8.45 am – 3:30pm;
- Allow flexibility in the completion of activities, understanding that the circumstances leading to our closure will affect families in a number of ways;

- Take regular breaks away from the computer or tablet / iPad to engage in other professional duties as much as circumstances allow e.g. Curriculum Development;
- If unwell themselves, be covered by another staff member where possible for the sharing of activities. Follow up of messages on Seesaw / Tapestry and Microsoft Office 365 Teams apps during this time may not be undertaken until the teacher is fit to work.

Children will:-

- Be assured that wellbeing is at the forefront of our thoughts and the need for children to take regular breaks, get fresh air, exercise and maintain a reasonable balance between online engagement and offline activities;
- Potentially work a day or two behind what has been shared through the Seesaw / Tapestry and Microsoft Office 365 Teams apps;
- Only send messages and queries that are in relation to tasks set by the teacher or in response to questions the teacher may ask them directly;
- Only access the material shared by their teacher and ask for parental permission to use technology for anything beyond that;
- Read daily, either independently or with an adult;
- Consider using their time to learn a new skill, follow their own interests to discover more about the world around us or just be creative.

Parents will:-

- Support their child's learning to the best of their ability;
- Encourage their child to access and engage with Seesaw / Tapestry or Microsoft Office 365 Teams posts from their teacher;
- **Refrain from screenshotting or copying any information, messages or posts to share on social media or any other platform outside of the Seesaw / Tapestry or Microsoft Office Team 365 apps;**
- Know they can continue to contact their class teacher as normal through the Seesaw / Tapestry or Microsoft Office 365 Teams apps if they require support of any kind; Pupils and teachers can also use the email [remotelearning.beacon@ldst.org.uk](mailto:remotelearning.beacon@ldst.org.uk) for support.
- Check their child's completed work each day and encourage the progress that is being made;
- Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax;
- Any queries regarding remote learning can be sent to [remotelearning.beacon@ldst.org.uk](mailto:remotelearning.beacon@ldst.org.uk)

N.B. In compliance with Copyright Law and regulations governing the use of photocopiable materials parents must note that resources are for viewing online only on our secure class teams. They must not be printed, photocopied or distributed. The school will not take responsibility for any breach of Copyright Law.



### Remote Learning Systems Access Information for pupils in Y1 - 6

Individual selfisolation or absence linked to COVID 19;

- Pupils will access remote learning links using the remote learning tab on the school website <http://www.beaconceprimary.co.uk/>
- The links included are
  - Maths – [MyMaths](#), [Times table rock stars](#), [maths seeds](#)
  - English – [Read Theory](#), [Reading Eggs](#)
  - Foundation subjects – [BBC Bitesize](#), [Language Angels](#)
- Work will be set daily by their class teachers using the [Seesaw](#) app following the learning sequence in class.
- Pupils can respond as set out in the task and teachers will mark the uploaded work before the setting the next task.
- Tasks can be completed in a variety of ways.
- Remote learning links can also be used to supplement and consolidate learning where appropriate.

Close contact selfisolation or whole class closure;

- Pupils will access remote learning links using the remote learning tab on the school website <http://www.beaconceprimary.co.uk/> before live lessons begin.
- Teachers will communicate with parents via the Microsoft OFFICE 365 Teams app and send details of learning activities for children to complete.
- Set live lessons times will be shared with parents to ensure pupils can access them.
- Tasks for remote learning will be set using the Microsoft [Office 365 Teams app](#) and [Seesaw](#) and teachers will provide deadlines as a guideline to ensure pupils can continue with their learning.
- Remote learning sites along with Seesaw can be accessed all day so learning can be altered to suit individuals however live lessons will not be recorded so need to accessed at the given time.



*Suggested timetable for Years 1 - 6*

We understand that everyone's timetable and work commitments will differ. We have provided an example timetable for you to follow at home should you wish to do so.

Time	Activity	
7.30am	Wake up	
8.00am	Breakfast	
9.00am	Physical Challenge	
9.30-10.30am	Maths activities	
10.30-11.00am	Break, snack and a drink of water Spend some time in the garden or sharing stories	
11.00-12.00pm	English Activities including phonics/spelling/reading	
12.00-1.00pm	Lunch	
1.00pm – 3.00pm	Choose an activity from foundation subjects;	
	Science	Humanities (History and Geography)
	Religious Education	PSHE
	Spanish	Music
	Art	

**Remote Learning Systems Access Information for pupils in EYFS**

Individual self-isolation or absence linked to COVID 19;

- Pupils will access remote learning links using the remote learning tab on the school website <http://www.beaconceprimary.co.uk/>
- The links included are
  - Maths – [maths seeds](#)
  - English – [Reading Eggs](#)
- Work will be set daily by their class teachers using the [Tapestry](#) app following the learning sequence in class.
- Pupils can respond as set out in the task and teachers will reply to children about their learning before setting another task.
- Tasks can be completed in a variety of ways.
- Remote learning links can also be used to supplement and consolidate learning where appropriate.

Close contact self-isolation or whole class closure;

- Pupils will access remote learning links using the remote learning tab on the school website <http://www.beaconceprimary.co.uk/> before live lessons begin.
- Teachers will communicate with parents via the Microsoft Office 365 Teams app and send details of learning activities for children to complete.



## Remote Learning Policy

- Set live lessons times will be shared with parents to ensure pupils can access them.
- Tasks for remote learning will be set using the Microsoft [Office 365 Teams app](#) and [Tapestry](#).
- Remote learning sites along with [Tapestry](#) can be accessed all day so learning can be altered to suit individuals however live lessons will not be recorded so need to be accessed at the given time.

### Suggested timetable for EYFS

We understand that everyone's timetable and work commitments will differ. We have provided an example timetable for you to follow at home should you wish to do so.

Time	Activity
7.30am	Wake up
8.00am	Breakfast
9.00am	Physical Challenge
9.30-10.30am	English Story and Activities
10.30-11.00am	Break, snack and a drink of water Spend some time in the garden or sharing stories
11.00-12.00pm	Mathematics Focus and Activities
12.00-1.00pm	Lunch
1.00pm – 2.30pm	Choose an activity from the other areas of learning; Communication and Language Physical Development Personal, Social and Emotional Development Understanding the World Expressive Arts and Design