

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2286
How much do you intend to carry over from this total fund into 2021/22?	£2286
Total amount allocated for 2021/22	£18900
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21186

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

Children take part in swimming throughout Key Stage One and Two. Our swimming curriculum goes above and beyond the national curriculum allowing children to access swimming lessons from Key Stage 1. Children are taught by specialist swimming coaches to ensure the highest quality lessons. Elite swimmers are taught in a separate group ensuring they are well supported by instructors and are able to take part in swimming galas. Pupils are explicitly taught safe rescue and are taught self rescue skills in a water safety week which are revisited throughout the series of lessons.













What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













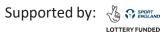
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated:	Date Updated:	February 2022	
	<u>all</u> pupils in regular physical activity – (ficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a d	lay in school		20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
LFC Primary Stars Programme 2 PE lessons 1 after school club CPD for teachers For children to be taught by specialist sport coaches. For staff to be involved in lessons, watching sequences of lessons and benefitting from expert teaching as CPD.	Engage children in Physical activity provided by specialist sport coaches. For children to be ambitious, resilient and leaders. To motivate children to take part in school competitions. To promote extra-curricular clubs Provides a club link with LFC.	£2000	Children in all year groups 2-6 benefited and enhanced their skills in different areas of PE. In spring 2 year 1 children enhanced their basic skills with teachers benefiting from CPD by being in these lessons observing coaches. LFC have also led a club each half term. (VC and JBI have analysed pupil premium children attending all clubs at 42%)	We have strong partnerships with LFC, sign posting elite footballers to the club and working in close partnership with the club for other subjects such as PSHE. We wish to keep this strong partnership
Before school club 5x a week Spring 2 and Summer term.	Club targeting children who are least active and are Pupil Premium. Club rotates daily to ensure all children from year 1-6 are given plenty of opportunities to lead a	£2000	Club began Spring 2 Monitoring shows many of the least active children are Pupil Premium.	Children are able to be targeted due to sports premium funding. In the future we may be able offer a reduced timetable using current school staff if sports premium funding
For the least active children and pupil	r · · ·		These children will have the	changed.



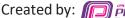








	T	I		
	physically active.		opportunity to practice a new	
For children to show skill progression			sport (netball, basketball etc).	
in a range of different sports that are				
unknown to them.				
For children who usually do not take				
part in a lot of physical activity to				
become more active and lead a				
healthy lifestyle.				
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				43%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to achieve	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	are linked to your intentions:	allocated:	pupils now know and what	next steps:
and be able to do and about			can they now do? What has	
what they need to learn and to			changed?	
consolidate through practice:				
Full of Beans	This allows children to take part in	67500	Active playground includes a	We are proud to offer a wide
Active Playground 5x per week.	physical activity each lunch time	£7500	range of sports daily provided by	range of extra curricular clubs
	through Active Playground with a		a coach.	at the Beacon, we wish to
3 after school clubs per week.	sports coach leading this daily.			continue this in the future,
			Sport clubs have been rated	building on what we offer to
We aim to provide children with a	Clubs change each half term to suit		4.5 out of 5 stars by children.	different year groups. We
broad range of sports clubs ensuring	children's views from pupil voice		(Pupil Voice conducted February	utilise specialist coaches for
	and sports leaders.		2022)	different sports particularly
haven't before and might not usually	·		,	contact sports such as
compete in. This will keep children			Children are given a wide range	taekwondo.
physically active and promote sport			of sports provided by coaches we	
in school.			haven't offered before such as	If sports premium funding was
			Taekwondo, cheer leading and	to change we would strive to
Active playground will ensure			mini Olympics (20 children per	keep a wide range of sports
children are building their skills at			week, club at capacity for KS1 all	and use school staff, however
lunch time sessions, children will			year KS2 for the spring terms.)	this could impact on the variety
have access to a range of games,			. , ,	of sports that we offer.
sports and physical fitness such as			Pupil voice shows that 95% of	'
dance sessions.			children enjoy after school clubs	







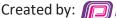








			and said we offer a wide range of clubs they enjoy. (Pupil Voice conducted February 2022)	
For children to have a theme day promoted in school (Friday 15 th July) For children to be excited by their learning, learn new skills and build	Children to be take part in a fun sporting day. Promote physical activity through a themed day. Encourage children to become more physically active and take part in school sports.	£540	VC working closely with 'Full of Beans' organising a fun Commonwealth Games themed day to enhance children's physical skills and knowledge. Children have the chance to play as part of a team improving communication, teamwork and	This themed day is in addition to our annually held sports day for KS1 if sports premium were to be reduced we would have to look at completing this in another capacity at The Beacon.
provided by sport coaches.	school sports.		problem solving and physical activity.	
For children to have specialist tennis coaching, take part in competitions against children across lower key	Children to be taught by specialist tennis coaches to enhance their lessons. Children will be encouraged to be physically active, compete against each other in classes, year groups and across lower key stage 2.	£300	Monday 18 th July children took part in additional tennis coaching by tennis specialists. Children will take part in additional physical activity.	Coaching sessions are to supplement the national curriculum teaching of net and wall games.
For children to take part in a LKS2 tennis tournament with mini competitions.			Children will take part in a competitive tournament and competitions in school.	
For children to begin water safety	Children in Key Stage 1 have had the opportunity to attend swimming lessons.	£1000	Children swimming in KS1 goes above and beyond the national curriculum.	We offer swimming to Key Stage 1 children over the year to ensure our children are
opportunity to go swimming on a	Children have the encouragement of specialist swimming coaches to take part in swimming lessons before		Year 2 children have learnt how to enter and exit the water safety, learnt basic water safety	competent swimmers and are proficient in water safety, we would try to make sure we could still offer a range of
	KS2. Children may not have had the		skills, practised different ways to	_















	opportunity for formal swimming	move in the water on	their front funding was to change.
Ensuring children are ready for the	lessons before.	and back and swimmi	ing from
KS2 swimming curriculum and can		one part of the pool to	o another.
build upon their skills.	KS1 teachers to be more confident		
	teaching a group for swimming, be		
For teachers to benefit from CPD by	able to recognise those children		
watching swimming instructors teach	who need more support and those		
lessons in KS1	elite swimmers at this age group.		

Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and	sport	Percentage of total allocation:
				14%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
'Dance' 2 dance lessons 1 after school club per week For children to receive coaching from	Each class across KS1 and KS2 to have access to dance lessons taught by a dance teacher.	£2000	Staff benefit from CPD from watching and taking part in dance lessons taught by a dance teacher. All children from R-6 have taken	the dance lessons with the children. If sports premium funding stopped staff would be
dance coaches who are highly skilled and experienced in dance. For staff to benefit from CPD by watching these essons to inform their teaching.			part in dance lessons being taught by a dance specialist. Children from year 1-6 have	dance to year group they have been able to observe with the support of our 'Power of PE'
For children to take part in a final performance showcasing the			benefitted from dance club weekly (club at capacity of 20 each week for year 1 and 2 in the Autumn	planning.













progression of their skills.			term, 90% capacity for Spring, Summer term club was opened up to Key stage 1 whilst year 6 children were skiing).	
PE Equipment. For children to have access to a range of high-quality sporting equipment. Equipment will be in good working order and fit for purpose.	Children have the opportunity to take part in a range of sports. Sport leaders are able to access equipment chosen by themselves to play games on the playground and supplement the curriculum.	£800	New resources purchased for Sports Leaders for playground games and to be used across the curriculum. New balls, basketball hoops, football nets, tennis nets, variety of sports equipment replenished to ensure high quality equipment for lessons to be taught at a high standard by teachers and coaches.	PE equipment for lessons and playground is now brand new and would need to be replenished to be of a high standard, fit for purpose and in good working order. Over the next terms we would be looking at what other equipment needs replacing in priority order and replenishing this as and when we can.
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ski Lessons at Chill Factore Manchester Beginner lessons for year 6 children.	Giving the children a wider experience of sports. Allowing children to be taught by specialist coaches. Allowing children to develop an interest in a wide range	£3600	skiers' programme.	Children in year 6 have been given this opportunity to go skiing, we would plan for this year group to take part each year and continue with the
For children to have access to a sport they might not usually be able to Created by: Physical Partnerships	Children have the encouragement Supported by: Supported by: WOTTEL	SPORT UK COACHING	Year 6 have attended 4x 1 hour lessons taught by qualified skiing instructors.	lessons using sports premium funding.

take part in. This will build physical skills including agility, co ordination and enable children to become more resilient, determined and enjoy an otherwise unknown sport.	and confidence to take part in a wide range of sports they might never have taken part in.			
Water sports lessons for year 5 at Liverpool Water Sports Centre at The Albert Dock.	Children will gain confidence and experience a range of water sports and develop a broad range of sports and water sports	£1200	end of the sessions using Liverpool	Children in year 5 have been given the yearly opportunity to experience water sports.
3 x Lessons for year 5	experiences.			
			Year 5 attending 3x 1 hour water	
For children to access a sport they	Children will have the		sports lessons taking part in	
	encouragement and resilience to		paddleboarding, pedalos,	
to take part and excel in before.	develop skills in sports they may		canoeing and kayaking.	
	not have had the opportunity to			
	take part in.			
	Children will be able to enhance			
	their water safety skills as this is			
	taught alongside the water sports			
	lessons.			











Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
LSSP Competition Package	Allowing children from KS1 and KS2 to attend and compete in a	£1775	•	Competitions will be continued and intra sports competitions
For children across Key Stage 1 and Key Stage 2 to be able to access a	variety of inter school competitions. Children are able to			will continue to be held for children's personal
wide range of inter sport competitions. For children to take part in cross country events over the	apply the skills they have learnt in a competitive environment.		Children have competed in cross	development and sporting achievement.
year.	Children have attended a variety competitions allowing an		Children have taken part in	
Children will be given the opportunities to improve their competitive skills and apply their	increased number of children to participate in competitive sport.		athletics competitions city wide.	
knowledge and skills of physical sports. Children will have increased knowledge of teamwork,	VC attended PE CPD conference as part of the LSSP		Annual PE conference attended by VC for CPD on PE and subject leadership to share good practice	
communication and resilience.			and develop PE across school.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Vicky Carroll
Date:	11.7.22













Governor:	
Date:	











