

## GLOBAL NEIGHBOURS

### School Assessment Report

<b>School Name</b>		The Beacon Church of England Primary School	
<b>School Global Neighbour leader</b>		Vicky Carroll	<b>Level awarded</b> Silver
<b>Area</b>	<b>Level</b>	<b>Reasons for recommendation</b>	
<b>Leadership, vision and values</b>	Silver	Leadership of global citizenship is a strength. The Global Neighbours bronze award has been successfully built upon to provide wide ranging opportunities for pupils to learn about and reflect on global issues and engage in global citizenship. Staff have received explicit professional development using resources from Young People's Trust for the Environment and OXFAM resources, so that they can make the most of the 'INSPIRE' curriculum to link global issues. A range of sustainable partnerships have been developed across the Liverpool Diocesan School Trust, the local community and internationally to support the development of courageous advocacy and provide opportunities for social action. The vision of the school with its global emphasis? explicitly permeates every aspect of school life with clear displays around the school and routine expression through behaviours. These are also valued by partners ensuring that all understand the ethos.	
<b>Teaching and learning</b>	Silver	Opportunities for pupils to consider global issues as an integral part of their learning in Geography, History and Science is provided by the 'INSPIRE' curriculum. Pupils are provided with opportunities to raise 'big questions' of suffering, inequality and justice in 'Thinking Thursday' which has led to action. There are very clear examples including how Year 5 learned about water waste in geography and applied this to both local and global issues and wrote persuasive letters to launch a campaign. Texts used for teaching English celebrate diversity and represent cultures across the world and has led directly to the discussion of poverty and injustice. Pupils can clearly explain why Fairtrade products are important to farmers in poorer countries of the world. RE has provided opportunities for pupils to study Nelson Mandela, apartheid and how racial injustice persists around the World. They then applied knowledge of injustice to the link school Uganda to identify the impact of poverty on the pupils which has become a foci for courageous advocacy and action.	
<b>Collective worship and spiritual development</b>	Silver	The planning and leading of collective worship is shared between staff, pupils and clergy to include opportunities for reflection and prayer on global issues. There is a rich provision of interactive reflection spaces around school with pledges and prayers relating to environmental and social issues displayed prominently showing that pupils are aware of global issues. Pupils' reflections about climate change in collective worship led to self-appointed light monitors to save energy. There is a strong co-operation with clergy and members of St George's Church through worship and social action, which makes the link between faith and addressing injustice explicit for pupils.	
<b>Pupil participation in active global citizenship</b>	Silver	There are many examples of pupils engaging in active global citizenship. Whilst many involve fundraising this is to initiate projects rather than being direct charity. Most projects have arisen from compassion, however there is a growing awareness of addressing injustices. A good example of this is the school link with New Hope School, Uganda with pupils being informed about the limited access to clean water leading to their sponsorship of the installation and maintenance of a water tower. This together with a Year 5 study of water waste led to a campaign within school to save	

		water and a toilet twinning project. Pupils are also aware that courageous advocacy can include local issues with Year 2 initiating fundraising to provide books for sick children at Alder Hey Hospital. Pupils have been engaged in assisting with the organisation of a food bank, and campaigning for less food waste.
<b>Community engagement</b>	Silver	There is a wide variety of partnerships, visits and visitors to school to facilitate a range of perspectives to be presented to pupils. Many have led to actions which are always well supported by parents and carers. Examples include engagement with local foodbanks; working with Asylum Liverpool to write letters of welcome to children of refugees; Friends of Everton Park to write global pledges; and Toilet Twinning. Persuasive letters were written to the prime minister to campaign for action on climate change through COP. Pupils also worked with Everton in The Community to grow herbs and vegetables which they then sold in Liverpool One, contributing to the 'Fare Shares and Food Matters' campaign to address poverty. Actions in school are regularly reported to the church community through the Governors.

### Next steps

- Enhance provision further by using relevant voices from the diverse community of the school.
- Encourage pupils to consider action beyond compassion.
- Pupils to share campaigns to encourage parents, carers, local leaders and communities to become actively engaged.

<b>Name of assessor</b>	Denise Luke
<b>Date</b>	9.5.23
<b>Signature</b>	