

## Focus Writing

|                      |                                                                                                                                                           |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Diary                | A diary or journal is a book where an individual keeps a record of feelings, events and experiences. It is written in the first person.                   |
| Bravery Award Speech | An award or acceptance speech is written and spoken by the person accepting the award. It informs the public of important and outstanding accomplishments |



## Vocabulary

|             |                                                                        |              |                                                                                     |
|-------------|------------------------------------------------------------------------|--------------|-------------------------------------------------------------------------------------|
| satchel     | a bag with long straps, used for carrying books                        | boorish      | rough, uneducated, rude, loutish, gross                                             |
| mayor       | the person elected to run a town or city                               | disbelieving | not believing something to be true                                                  |
| frantically | to do something in a frightened or worried way                         | injustice    | a lack of fairness in a situation; discrimination, bias, prejudice                  |
| shrouded    | covered                                                                | smirked      | smiling in an unpleasant way because you have gained an advantage over someone else |
| paraded     | display (someone or something) while marching or moving around a place | frenzy       | wild behaviour caused by losing control of your feelings                            |
| triumph(ed) | great success or achievement                                           | puffed-up    | (of a person) big-headed                                                            |
| lumbering   | awkward in movement                                                    | borough      | district, area, community                                                           |
| retreated   | move away from something or someone                                    | haughtily    | showing arrogance                                                                   |
| tribute     | something you say or do to show your admiration for someone            | sublime      | wonderful, magnificent, glorious                                                    |
| pretext     | a reason which you pretend has caused you to do something              | valiantly    | bravely, heroically, courageously, boldly                                           |
| adversity   | a very difficult situation; hardship, trouble, distress                | guile        | being good at deceiving people; cunning, craft, deceptive, deceitful                |

## Grammar, Punctuation and Language Features

|                          |                                                                                                                                                                                                                                                     |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| rhetorical question      | a figure of speech in the form of a question used to make a point - it does not require an answer                                                                                                                                                   |
| prepositional phrase     | a group of words contain a preposition, its object and any words that modify the object                                                                                                                                                             |
| emotive language         | words chosen specifically to evoke emotions or feelings in the reader                                                                                                                                                                               |
| parenthesis ( ) , , -    | a word or phrase inserted as an explanation, punctuated with brackets, commas or dashes                                                                                                                                                             |
| past tense               | when the writer is writing about something that has already happened                                                                                                                                                                                |
| adverbial                | a word or group of words containing information about how, when or where the verb happened                                                                                                                                                          |
| expanded noun phrases    | determiner/article, adjective(s), noun                                                                                                                                                                                                              |
| noun                     | a person, place or thing                                                                                                                                                                                                                            |
| adjective                | gives extra information about or describes a noun                                                                                                                                                                                                   |
| determiner               | gives reference to the noun; a, an and the are the most common                                                                                                                                                                                      |
| semi-colon ( ; )         | used between two main clauses of equal importance                                                                                                                                                                                                   |
| colon ( : )              | (like a semi-colon) used to separate two independent clauses when the second clause explains the first or to introduce a list                                                                                                                       |
| subordinate clause       | part of a sentence that does not make sense on its own - it is dependent on the main clause and begins with a subordinating conjunction                                                                                                             |
| relative clause          | a type of subordinate clause introduced by a relative pronoun: that, who, which, whose, when, why, what                                                                                                                                             |
| formal/informal language | <u>formal</u> = a more official, serious language style where correct grammar must always be used, following Standard English<br><u>informal</u> = a more relaxed, personal style of language; slang words and abbreviations are more accepted here |