Curriculum Long Term Plan
2026-27 Year: 2

Our INSPIRE Curriculum:

- *develops the **INDIVIDUAL** - values, attitudes, knowledge, skills and understanding*
- ***NURTURES** curiosity and creative thinkers*
- *is broad, balanced and has clear progression in **SUBJECT KNOWLEDGE and SKILLS***
- *is filled with rich **PURPOSEFUL** first-hand experiences and uses expertise beyond the classroom*
- *develops **INDEPENDENCE**, resilience and perseverance to always be our best*
- *is flexible and **RESPONSIVE** to individual needs and interests.*
- ***EMBRACES** children's knowledge and understanding of the developing world we live in, modern-cultural Britain and our own diverse community*

Subjects	Unit A	Unit B	Unit C	Unit D	Unit E	Unit F
Christian Value	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
Rights Respecting Schools links	Article 14: Every child has the right to think and believe what they choose and to practise their religion, as long as they are not stopping other people from enjoying their rights.	Article 36: Children have the right to be protected from all kinds of exploitation	Article 12: Children have the right to be listened to and taken seriously.	Article 42: Everyone should know about the children's rights	Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights.	Article 13: Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law
English	**A River** *(Journey across variety of landscapes)* **Narrative:** Circular Narrative **Purpose:** To narrate **Recount:** Letter **Purpose:** To inform	**The Night Gardener** *(Orphanage setting)* **Narrative:** Setting Narrative **Purpose:** To narrate **Recount:** Diary **Purpose:** To recount	**The Bog Baby** **Narrative:** Finding Narrative **Purpose:** To narrate **Instructions:** How to build a habitat **Purpose:** To instruct	**Grandad's Island** **Narrative:** Return Narrative **Purpose:** To narrate **Information:** Jungle Animals **Purpose:** To inform	**Jack and the Baked Beanstalk** **Narrative:** Twisted Narrative **Purpose:** To narrate **Persuasion:** Letters **Purpose:** To persuade	**Rosie Revere** *(Strong, female protagonist)* **Narrative:** Invention Narrative **Purpose:** To narrate **Explanation:** How a machine works **Purpose:** To explain

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Maths	Place Value Addition and Subtraction	Geometry Measurement (Money)	Multiplication and Division	Measurement (Length and Height) Measurement (Mass, Capacity, temperature)	Fractions Time	Statistics Position and Direction
Religious Education	World Faiths – SACRE Islam: Who is a Muslim and what do they believe in?	2.7 Christmas	2.3 Jesus	2.4 Easter	2.5 Ascension and Pentecost	2.1 The Bible
Science	Plants Zhi Grows a Plant	Uses of Everyday Materials	Living Things Pip Discovers Living Things	Habitats Amina Explores Habitats	Food Chains	Growing Up, Keeping Healthy
Geography	**Understanding Liverpool**		**Where does our food come from?**		**Kenya**	
History		**Kings, Queens and Leaders**		**Great changemakers of the world.**		**Stone Age** **Bronze Age**
Design & Technology		Structures (Freestanding Structures)		Mechanisms (Sliders and Levers)		Cooking and Nutrition (Preparing fruit and vegetables)
Art & Design	3D	Collage	Drawing	Painting	Textiles	Printing
Computing	Information Technology around us	Digital Photography	Robot Algorithms	Pictograms	Making music	An introduction to quizzes.
PSHE	Personal Hygiene e-Bug resources – Horrid Hands	Anti-Bullying Week Reach out lesson	Keeping Safe – E-safety	Healthy lifestyles – Keeping safe	Education for Personal Relationships –	Financial Capability – Why is it important to save money?

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	Super sneezes Mental Health and emotional wellbeing ROAR Resources Flipping your lid Resilient Ralph Spotting the big thoughts	The Big Anti-bullying assembly 22 Expect Respect Gender, career and assumptions	Staying safe online Follow the digital trail Screen out the mean Using keywords Sites I like	Explore substances and situations that are safe To be able to identify hazardous substances Consider rules for keeping safe in school and at home	Know that males and females are different Gender stereotyping Males and females and how this is part of the life cycle Name the male and female body parts	What are wants and needs? How can I keep track of my money? Fair-trade Fortnight
Music	Finish SS3 Activities SS1 Level 3 Spaces, Lines and the 5 line stave: Stage 1, 2&3 Musical Alphabet Creative: Improvisation	Learn SS4 Activities SS1, Level 4 Spaces, Lines and the 5 line stave: Stage 4 Simply Solfa Creative: Rhythm composition.	Learn SS4 Activities SS2, Level 3 Spaces, Lines and the 5 line stave: Stage 5 Simply solfa Creative: Lyric writing.	Learn SS4 Activities SS2, Level 4 Major scale Creative: Pitch conversations.	Learn SS4 Spaces, Lines and the 5 line stave: Stage 6 Creative: Soundscape – Space KS1 Schools concert scheme of work.	Learn SS4 Arpeggio Creative: Subdivisions.
PE	Invasion Games – Football Fitness	Dance	Striking and Fielding	Gymnastics	Net Games Swimming	Athletics Swimming
MFL	Self, Family and Friends Body and face parts. Colours. Numbers 1 – 12. Voici Ma Tête - songs	School Life Toys Colours. Numbers reinforcement The story of Christmas.	The World Around Us Name, feelings, where you live, age. Growing things. 10 Graines/Jacques story. Savez-vous planter les choux? Song	Animals and home Environment Farm Animals and animal sounds. Vieux McDonald song	Leisure People who help us/Places in town. Colours. Numbers 1 – 15	Summer Sea Creatures. Petit Poisson Blanc. Arc En Ciel story.