



Reception Curriculum Map Unit A 2026/27

Literacy:

Ready Steady Write focus book - The Something by Rebecca Cobb

Writing Outcome and Purpose:

Narrative: A Losing Story

Purpose: To retell the losing story using phonic skills

Mathematics:

Getting to know you. Opportunities for settling in, introducing areas of provision, key times of day, class routines and positional language – where does this belong?

Subitising - Subitising within 3

Counting , ordinality and cardinality - counting skills

Composition of 3 and 4

Subitise objects and sounds

Comparison - more than and fewer than

Religious Education:

I am Special: What makes a person special?

Harvest

Communication and Language:

Settling in activities

All About me books

Making friends

Sharing facts about me!

Model talk routines through the day e.g. when arriving at school “Good morning, how are you?”

Personal, Social and Emotional Development:

Personal Hygiene e-Bug resources –

- Horrid Hands

- Super sneezes

Mental Health and emotional wellbeing

ROAR Resources

Physical Development:

Daily Squiggle Whilst you wiggle/Dough Disco

Fine motor skill activities. Draw lines and circles using gross motor movements.

Hold pencil/paint brush beyond whole grasp. Develop a good pencil grip.

PE :

Story and movement: Children use The Gruffalo to explore characters, settings and story events through movement and imaginative play.

Develop walking, running, jumping, side-stepping and balancing, with increasing control and awareness of space.

Understanding the World:

Past and Present

Our families and special times. Photos of families Long ago – How times have changed?

People, cultures and Community

Different types of families. Can draw similarities and make comparisons between other families.

French Greetings

Natural World

Exploring Autumn – Autumn Walk. Children can talk about their 5 senses – what they can hear, see, smell, touch and taste. Animals from minibeasts to dinosaurs To understand where dinosaurs are now and begin to understand they were alive a long time ago.

Expressive Arts and Design:

Being Imaginative and Expressive:

Self-portraits. Exploring mark making tools creating pictures to take home. Exploring Harvest vegetables using printing and rubbing techniques.

In Harmony:

Children will have opportunities to find the pulse (the heart beat of the song) and high and low sounds. Using percussion instruments. Learning new songs like Head tum toes, Chocolate treats, Seesaw and Cobbler cobbler

Creating with Materials:

All about me poster. Exploring natural Autumn items.