Curriculum Long Term Plan
2026 – 2027 Year: 3-4 Nurserv

Our INSPIRE Curriculum:

- develops the **INDIVIDUAL** - values, attitudes, knowledge, skills and understanding
- **NURTURES** curiosity and creative thinkers
- is broad, balanced and has clear progression in **SUBJECT KNOWLEDGE and SKILLS**
- is filled with rich **PURPOSEFUL** first-hand experiences and uses expertise beyond the classroom
- develops **INDEPENDENCE**, resilience and perseverance to always be our best
- is flexible and **RESPONSIVE** to individual needs and interests.
- **EMBRACES** children's knowledge and understanding of the developing world we live in, modern-cultural Britain and our own diverse community

Subjects	Autumn 1 Unit A I am Special	Autumn 2 Unit B What's Happening Outside?	Spring 1 Unit C Traditions and Cultures	Spring 2 Unit D Moving and Exploring	Summer 1 Unit E Growing and Changing	Summer 2 Unit F Animals and Habitats
Enrichment activities	Tour of Church – Christenings and new beginnings Invite new-born baby into class Making bread and soup for Harvest	Bonfire Night . Christmas and Diwali cookery activities Christmas visit the post-box Nativity Performance	Story Barn Visit Pancake Day – Cooking Chinese New Year celebration / cookery Bring your teddy Bear to School Day- Teddy Bear's Picnic	Nature Garden Easter Activities: Easter bonnet parade, Easter egg hunt Baking Easter Treats Chicks World Book Day Cooking star biscuits	Insect Lore Caterpillars Planting and Growing Summer Gardening Day, gardening- digging area variety of tools, trowels, spades Outdoor Classroom Day	Trip to Farmer Ted's Visits from Pets Forest School: Den Building & Clay Play – animal habitats using other natural resources, stones, sticks

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			Visit from Road Safety Team/ School Crossing Patrol	Beginning to plant flowers/ seeds Holi artwork	Forest School: Nature weaving + summer nature bracelets Making salad chopping variety of salad leaves	
Christian Value	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
Rights Respecting Schools links	Class Charter Rights of the Child					
Characteristics of Effective Learning	**Playing and exploring**: Children investigate and experience things and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning **Active learning**: Children concentrate and keep on trying if they encounter difficulties. They are proud of their achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence **Creating and thinking critically**: Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.					
Overarching principles	**Unique Child:** Every child is unique and has the potential to be resilient, capable, confident and self-assured. **Positive Relationships**: Children flourish with warm, strong and positive partnerships between all staff and families. This promotes independence across the EYFS curriculum and both school and families are united and can work together. **Enabling Environments**: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build on learning over time. **Learning and Development:** Children develop and learn at different rates. We must be aware of all children and support those who need greater support than others					

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Communication and Language A focus across EYFS. Communication and Language is developed throughout the year through high quality back and forth interactions, daily group discussions, whole class sharing, stories, nursery rhymes and poems, singing, speech and language interventions (Wellcomm), Pie Corbett T4W actions, Tales Toolkit strategies, In Harmony sessions and EYFS performances. **3-4 intakes are September, January and April- children from each intake will**	**DAILY STORY TIME** Sharing names with peers and adults Sitting on the carpet and listening to peers and adults Choosing familiar stories they enjoy Speaking in short sentences stringing more than two words together	**DAILY STORY TIME** Respond to simple questions with adequate processing time Respond appropriately when sat on the carpet Show an understanding of action words Responding to familiar instructions	**DAILY STORY TIME** Show an awareness of new vocabulary during carpet time Begin to use irregular tenses and plurals when exploring stories Using longer sentences of at least four words Expressing unique thoughts and feelings	**DAILY STORY TIME** Introduce conjunctions in speech such as because, or, and Show an awareness of future and past tense in speech Responding to non-verbal signals appropriately Begin to use expression when mimicking character voices	**DAILY STORY TIME** Ask questions about newly acquired information Show curiosity about new characters and plots in stories Recall limited information	**DAILY STORY TIME** Begin answering simple 'why' questions Show an ability to shift attention to new stimuli by using names Understanding multi-instruction sentences Making simple predictions about what might happen next Creating own narratives using

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begin building on skills from the first strand.						familiar characters, settings or plots
Personal, Social and Emotional Development	**Health and Wellbeing**		**Relationships**		**Living in the wider world**	
	Ourselves and our families Sharing and taking turns Keeping Healthy- Hand Washing	Keeping ourselves safe Bonfire Night Safety Respecting cultural differences	Keeping Ourselves Safe- Stranger Danger Keeping Healthy (LRR) Hand washing	Keeping safe on the road Sharing is Caring Taking turns, understanding that own actions affect others	Looking after other living things (plants, flowers, insects) Interest trays with bulbs/seeds/fruit to explore Keeping Healthy- Hand Washing	Sun safety Right and unkind choices, 3 little pigs and wolf
Physical Development Fine Motor	**Dough Disco** **Squiggle While You Wiggle** Using mashers to squash berries in messy tray (Elmer)	**Dough Disco** **Squiggle While You Wiggle** Using string, pipe cleaners, elastic bands to join	**Dough Disco** **Squiggle While You Wiggle** Using tongs/ chopsticks with	**Dough Disco** **Squiggle While You Wiggle** Mr Gumpy's boat- using playdough to create his	**Dough Disco** **Squiggle While You Wiggle** Threading real leaves for the caterpillar, hole	**Dough Disco** **Squiggle While You Wiggle** Exploring with playdough to make

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	Malleable materials-making bread Copying bread shapes using playdough Practicing different fastening when dressing up in disguise Pincer grip-paper tearing to make owl babies Making salt dough skeletons	sticks to make characters Malleable materials-making diva lamps and salt dough Christmas shapes Threading pasta and tissue to make Divali garlands	different items in messy tray Scissor skills-cutting paper to make lanterns Folding paper to make fans, dragons, fish for CNY Using tools to chop vegetables CNY cooking Little Red Riding Hood, making natural strawberry playdough, Grandma's house-playdough dinner	friends/animals to jump in his boat Sticky flakes-potato flakes in tuff tray, add glitter, foil, water, use imagination to form moon rocks Easter Bunny and Easter Eggs threading activity Easter playdough challenge, making and decorating eggs, exploring different tools + materials, scissors, rollers, sequins etc	punches, craft punches, ribbons Feed the hungry caterpillar sensory tuff tray, coloured rice, tweezers, squeezy tweezers, handy scoopers Get a caterpillar peg and collect as many apples /oranges pom poms you can Playdough challenge, shape + mould enormous turnip models	bug/minibeasts fossils Playdough jungle, lollipop sticks, stones, animal habitats, feathers Wrapping up parcels for the Dear Zoo animals + label them Superworm sensory tray, save the minibeasts using different tools

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Gross Motor **Movement & Storytelling**	Acting out Elmer story (rolling to cover in berry juice) Action rhymes An elephant goes like this and that Playing games- moving like different animals Run skillfully and negotiate space successfully Experiment with different ways of moving	Maintain balance when moving fast in all directions & changing directions Take part in some group activities, playing co-operatively Playing tag games outside (gingerbread man) Working with large materials **Movement and Story Telling**	Using blocks and construction kits to make furniture for the three bears/ bridges for the billy-goats- outdoors on a big scale with outlast blocks CNY races- obstacle courses CNY Dance Animal Dances **Movement and Story Telling** Focus Story – Giraffes Can't Dance	Constructing vehicles, rockets with outlast blocks and loose parts **Movement and Story Telling** Focus Story - Shark in the Park Finger Isolation & Fine Object Grip Visual Tracking & Retrieval Underarm Throwing Accuracy Two-Handed Gathering & Trapping	Caterpillar's life cycle movement game, egg-curl up in a ball, caterpillar-wriggle etc. Jack and the Beanstalk action song, e.g. jelly bean, baked bean, broad and runner bean etc. Encourage children to create more detailed structures with Loose Parts e.g. pirate ship, train etc.	Dear Zoo animals footprint cards– hop challenge Animals washing, sponges, brushes, leaves, feathers **Movement and Story Telling** Focus Story - We're Going on a Leaf Hunt Unilateral Elevation & Step-Ups Low Creeping & Spatial Clearance

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	Movement and Story Telling Focus Story - We're Going on a Bear Hunt Overcoming Obstacles & Spatial Exploration Speed Regulation & Safety Level Changes & Balance Multi-Directional Agility Rhythmic Movement & Balance High-Velocity Retreat **Forest School**	Focus Story –The Very Hungry Caterpillar Ground Rolling & Tracking Picking Up & Gathering (Grip) Two-Handed Tossing & Dropping Intercepting with the Body Controlled Pushing & Striking Lightweight tracking and open airspace movement **Forest School**	Free expression, spatial boundaries, and changing directions Level Changes & Low Stability High-Level Balance & Extension Fluid Turning & Rotational Control Static Asymmetric Freezing Explosive Jumps & Stable Landings **Forest School**	Reaction Speed & Mid-Air Trapping Object Transport & Pathway Navigatio **Forest School**	Practice balancing on one foot Make obstacle courses using balance beams **Movement and Story Telling** Focus Story – Whatever Next Resistance Resistance Pushing & Pulling Vertical Explosive Extensions Low-Level Bear Crawling & Navigation Lateral Shuffling & Sideways Agility	Horizontal Leaping & Clearance Squatting, Pivoting & Speed Transitions Group Spatial Pathways & Pacing Velocity Stopping & Deep Muscle Relaxation **Forest School**

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					Seated Core Balance & Cross-Body Reaching Segmental Rolling & Body Alignment **Forest School**	
Literacy **Comprehension – Developing a passion for reading** The children will study one core book each week but there will be lots of satellite texts the children are exposed to by the same author and stories that follow the same theme by different authors. Children will also be exposed to our	Elmer Owl Babies The Little Red Hen Funnybones Chicken Licken	Can't you sleep little bear? Gruffalo Stickman The Gingerbread Man The elves and the shoemaker The Christmas story	Goldilocks and the Three Bears The Three Billy Goats Gruff Zog Chinese New Year Mr Wolf's Pancakes Little Red Riding Hood	Mr Gumpy's Outing The Train Ride Stuck Whatever Next Dora's eggs The Easter story	The Very Hungry Caterpillar Jasper's Beanstalk Jack and the Beanstalk Each Peach Pear Plum Oliver's vegetables The enormous turnip	Brown bear, brown bear Superworm The Three Little Pigs Dear Zoo The Very Busy Spider What the Ladybird Heard

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Reading Spine books, fiction and non-fiction texts on a daily basis						
Talking Time Enhancing oral language in the Early Years	Focus story: Chapatti Moon	Focus story: Peace at Last	Focus story: Good Night Gorilla	Focus story: We're going on a bear hunt	Focus story: Lulu loves flowers	Focus story: Bee & Me
Literacy **Developing Language** Developing children's speaking and listening skills through small group activities and continuous provision opportunities.	Raise children's awareness of sounds around them using different items and instruments Compare sounds playing lotto games, making shakes and hiding/replacing instruments	Compare and match sounds Playing instruments alongside stories and rhymes Sing songs and action rhymes related to a theme or topic	Develop experiences of rhythm and rhyme in speech through stories, songs and rhymes Play rhyming bingo Clap out syllables	Use alliteration to build up awareness of initial sounds Begin matching objects which begin with the same sound Play I-spy games	Develop children's awareness of voice sounds using oral blending and segmenting in appropriate stories Selecting items related to voice sounds	Introduce initial sounds to children s, a, t, p, i, p to children using RWI lettering- explore their names, sounds and formations with children in a variety of adult led games and continuous provision activities

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Maths We use the Maths Hub Planning and a **Number of the Week** focus, informed by the **NCETM**, to support our planning and develop children's mathematical understanding. Alongside this, we ensure that children have rich and meaningful opportunities to develop their mathematical thinking through the continuous provision. We are also involved in the **NDNA Maths Champions programme**, which provides a core professional development and	Focus on number rhyme 1-5 Representation of numbers **Links to stories** Number rhymes Colour, shape and pattern Numbers 1-5 Size ordering Baking – weighing and measuring Money	Focus on number rhyme 1-5 Representation of numbers **Links to stories** Number rhymes Rangoli pattern and shape Size ordering Positional language and direction Counting and sorting natural/found objects Counting 1:1 Matching numeral to quantity Baking – weighing and measuring	Number of the week 1-6 All about the number **Links to stories** Number rhymes Exploring 3D shapes-building houses Size ordering Recognising sets of 3 – subitising Position and direction Baking – weighing and measuring Solving number problems	Number of the week 6-10 All about the number **Links to stories** Number rhymes 2D and 3D shape constructions Obstacle courses – ordinal numbers, direction and positional language Reciting and counting forwards and backwards to 10	Number of the week 1-6 Recap and consolidating **Links to stories** Number rhymes Measuring and comparing length, size and time Ordering numbers to 10 Comparing quantity Counting 1:1 Counting and sorting	Number of the week 6-10 Recap and consolidating **Links to stories** Number rhymes Constructing with shape Time Positional and directional language Counting 1:1 Comparing size Problem solving One more/one less

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pedagogical framework for our mathematical practice. This evidence-based approach supports the systematic development of the six core mathematical concepts: **cardinality, comparison, composition, pattern, shape and space, and measures**. These concepts are intentionally embedded throughout our continuous provision, daily routines and interactions, enabling children to develop their mathematical knowledge and skills in meaningful, practical and engaging contexts.			CNY – ordinal numbers and time/distance	Ordering numbers to 10 Baking – weighing and measuring		

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Religious Education	Harvest I am Special	Christmas Diwali	Stories Jesus Heard	Easter Stories Jesus Told	Friendship Prayer	Special Places
Understanding the World	**Past and Present** Our families and special times Black History Month – October **People, cultures and Community** Exploring bread and fruit from different cultures Understanding harvest Understanding differences, describing ourselves and naming body parts **Natural World** Exploring Autumn – Autumn Walk	**Past and Present** Explore the seasons collect autumn leaves and seeds **People, cultures and Community** Bonfire Night People Who Help Us Diwali Hanukkah **Natural World** Light and Dark – day and night Autumn Gardening Day	**Past and Present** Exploring Spring Martin Luther King Day **People, cultures and Community** Making and tasting different flavors of porridge Chinese New Year celebration Tasting Chinese food **Natural World** Problem solving- making bridges to cross the river- how	**Past and Present** Looking for signs of Spring outside **People, cultures and Community** Easter New Life Understanding different ways of life, how astronauts brush their teeth, wash their hair, where they sleep etc. **Natural World** Understanding how things move- push	**Past and Present** Exploring summer/investigating shadows **People, cultures and Community** St George's Day VE Day Eid King Charles' Coronation Anniversary 6th May **Natural World** Understanding growth and change Living eggs Caterpillar lifecycle	**Past and Present** Father's Day Muharram **People, cultures and Community** Talking about our pets and how to look after them **Natural World** Exploring sea animals, key facts Minibeast hunt Making a wormery Talking about natural and found

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	Day and night-time animals		else could goat's cross	and pull, floating and sinking Earth in Space	Planting seeds + understanding of how to grow a plant Sorting parts of a flower, stem/petal/ leaves pots	objects, sticks, twigs, straw and stones/pebbles
Expressive Art & Design **Focus Artist and Key Art work**		**Rangoli Patterns**		**Sunflowers Vincent Van Gogh**		**Frida Kahlo**
Expressive Art & Design Painting, 3D modelling, messy play, collage, cutting, drama, role play, threading, moving to music, clay sculptures, following music patterns with instruments, singing	**Being Imaginative and Expressive** Self-portraits Using different printing shapes and colours to decorate elephants Spoon families Shape faces	**Being Imaginative and Expressive** Autumn pictures- leaf printing/ painting with pinecones Firework pictures Colour mixing – Jackson Pollock	**Being Imaginative and Expressive** Responding to CNY using dance and instruments Making animal masks of characters in the story	**Being Imaginative and Expressive** Easter Art – baskets, cards, chicks, eggs, Mother's Day card Using our imagination to act	**Being Imaginative and Expressive** Making scarecrows and outdoor art Use imagination and creativity to deconstruct flowe rs and recreate	**Being Imaginative and Expressive** Andy Goldsworthy – Transient Art, sticks, twigs etc. Dear Zoo animal tracks - process art

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songs linked to topics, making instruments, percussion. **Children to produce a piece of art work each half term and display in class/Tapestry – lots of links to fine motor skills. Children to be encouraged to talk about their work to others. Children will have opportunities to learn and perform songs, nursery rhymes and poetry linked to their work/interests**	Rangoli Patterns for Divali from materials e.g. rice and lentils **Creating with Materials** All about me poster All about me paper bags Owl baby paper collage Transient art using autumn materials Making 3D elephants from plastic milk bottles Making skeletons from salt dough/black and white collage.	Starry Night Vincent van Gough Using our imagination to act out and make up stories about the Gruffalo/Stickman/Gingerbread Man using story sacks/ small world toys/ animal masks **Creating with Materials** Bonfire Night Making Clay Divas Making stick characters from sticks and found materials	Using our imagination to act out focus stories using role play masks small world toys Acting out /taking on a role in Chinese Café **Creating with Materials** Forest scene pictures Exploring materials and textures to make trolls and dragons Exploring different media and tools e.g. ink and	out familiar stories about journeys, story props, masks, rhymes + songs Small world space toys and vehicles **Creating with Materials** Spring into Summer Kandinsky Space pictures, using textures to create different planets, papier-mache planets Making pictures of aliens, turn ourselves into aliens, alien reading hats	Creating story puppets jasper's beanstalk/caterpillar/jack + the beanstalk +retell the stories Responding to music-dance **Creating with Materials** Exploring colour, shape, texture and pattern making caterpillars and butterflies Sunflowers Van Gough Creating caterpillars on leaves, finger stamps / pom poms, stickers	Have 'Hungarian Dance No. 5' by Brahms playing, children move to the music whilst acting out,retelling the story of 'The Three Little Pigs' **Creating with Materials** Sea life pictures Hokusai – The Great Wave Picture – making our own versions, paper, collage Exploring colour, shape, texture +pattern making zoo animals, shadow tracing art

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	Making owl babies by winding wool around different sized bottles Using our imagination to act out and make up stories about Elmer/ jungle animals/ owl babies using story sacks/ small world toys/ animal masks	Salt dough Christmas shapes Designing Christmas cards Using materials to make other terrible woodland creatures!	brushes to make CNY banners Spoon puppet-Paperbag Princess	Building space rockets, empty boxes Making train tickets, mark making /exploring different materials Junk modelling to make bridges, tunnels, trains, etc Making boats to test if they float/sink	Creating our beanstalks using various materials such as pipe cleaners, twist + join them	Making houses for the 3 little pigs using various boxes, shaped containers, junk modelling Den making 3 little pigs,outlast blocks, loose parts, crates etc.
Themed days and weeks	Harvest celebration **September/October** Roald Dahl Day **13th September** National fitness day **16th September** Black History Month **October**	Bonfire Night **5th November** Diwali **8th November** World Science Day **10th November** Remembrance Day **11th November**	Big Garden Birdwatch **29th – 31st January** National Story Telling Week **30th January – 7th February** Chinese New Year **6th February**	St. David's Day **Sunday - 1st March** World Book Day **4th March** British Science Week **5th – 14th March** Mother's Day **7th March**	Nursery Mini Beast Day/Ugly Bug Ball **date TBC** Gardening Day **date TBC** Passover **21st - 29th April** Earth Day **22nd April**	World Environment Day **5th June (during half-term)** World Ocean Day **8th June (during half-term)** Healthy Eating Week **9th – 13th June**

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	Grandparents' day **4th October** World Mental Health Day **10th October**	World Kindness Day **13th November** Road safety week **15th - 21st November** Anti-Bullying Week **16th – 20th November** 1st Sunday of Advent **29th November** Hanukkah **evening of 4th December - 12th December** Christmas Jumper Day **10th December**	Ramadan starts **begins evening of Tuesday 7th February** Shrove Tuesday **9th February** Safer internet day **9th February** Valentine's Day **14th February (activities out during CP week 6)**	International Women's Day **Saturday 8th March** Ramadan ends **9th March** Eid Al-Fitr **evening of Thursday 9th – Friday 10th March – Eid** Global Recycling Day **18th March** World Poetry Day **21st March** Holi **22nd March** Easter bonnet parade **date TBC** Easter Sunday **28th March**	St George's Day **23rd April** VE Day **8th May** Mental Health Week **10th – 16th May** Eid-Al-Adha **16th – 20th May** (**Please note this date is subject to change according to the sighting of the moon).* Walk to school week. – **17th – 21st May** World Bee Day **20th May**	Healthy Eating Week **10th - 14th June** Father's Day **20th June** Pirate Day **date TBC**