



INSPIRE Curriculum Support for SEND: **MFL**

In **MFL** children with SEND are supported by quality first teaching using a range of strategies from our Teaching and Learning Toolkit and Walkthrus. We believe that all children are entitled to an education which meets their individual needs and our curriculum is adapted to ensure all children make progress and learn more. Specific strategies are used in **SUBJECT** lessons to support children with SEND as detailed below.

Physical and Sensory Needs <i>Chunking steps in learning</i> <i>Walk and talk model answers – modelling how to access appropriate support</i> <i>Encourage children to take their time to come up with the correct answer, using appropriate support</i>	Social and Emotional Needs <i>Wide variety of activities across all 4 skills – not just focussed on written production</i> <i>Appropriate seating for encouraging peer support</i> <i>Use of mini w/b, vrai/faux cards</i>
Cognition and Learning <i>Images used when introducing new vocabulary – helps children to remember</i> <i>Lessons chunked to enable introduction, practice, reinforcement, application of learning</i> <i>Using a range of activities and tasks</i> <i>Explicit retrieval tasks and questioning to explore this further</i>	Communication and Interaction <i>Access to KO at home for pre-learning/embedding</i> <i>Talk partners and collaborative working encouraged</i>