



INSPIRE Curriculum Support for SEND: PE

In **Physical Education** children with SEND are supported by quality first teaching using a range of strategies from our Teaching and Learning Toolkit and Walkthrus. We believe that all children are entitled to an education which meets their individual needs and our curriculum is adapted to ensure all children make progress and learn more. Specific strategies are used in **PE** lessons to support children with SEND as detailed below.

Physical and Sensory Needs - Modelling in lessons is clear. Modelling can be by coaches, teachers along with other children. - Children learn a skill before applying to a game situation. - Learning is chunked into small steps which build on previous knowledge. - Allow children to repeat skills / activities to build so the child can process and store in their long-term memory.	Social and Emotional Needs - Long term plan follows a wide range of sports and physical activity. - Mixed ability lessons to allow for peer support and coaching. - Coaches from a range of clubs and backgrounds to support development. - Children work in groups and teams developing concepts for fairness and social responsibility. - All children take on different roles and responsibilities, including leadership.
Cognition and Learning - Sports linked to children's interests. - Wide range of clubs offered to all abilities as chosen in pupil voice and PLT groups. - Knowledge Organisers for each topic with key vocabulary. - Retrieval of previous skills and learning covered. - Children learn at their own pace with no pressure with time to finish something.	Communication and Interaction - Clear instructions and demonstrations are given in lessons. - Access to KO on school website. - Access to physical activity links on school website. - Competitions for all ability children in lessons. - Clubs chosen by children taken by specialist coaches. - Range of sports offered including skiing and water sports.