



INSPIRE Curriculum Support for SEND: PSHE

In **PSHE** children with SEND are supported by quality first teaching using a range of strategies from our Teaching and Learning Toolkit and Walkthrus. We believe that all children are entitled to an education which meets their individual needs and our curriculum is differentiated to ensure all children make progress and learn more. Specific strategies are used in **PSHE** lessons to support children with SEND as detailed below.

Physical and Sensory Needs	Social and Emotional Needs
Encourage oral presentations as an alternative to some written work Allow access to lap-tops/tablets etc. & teach key board skills (e.g. BBC 'Dance Mat' typing) Give as many first hand 'real' multi-sensory experiences as possible Always uses verbal explanations when demonstrating to the class. Read out aloud as you write on the board	Take time to find pupil's strengths and praise these – ensure that the pupil has opportunities to demonstrate their skills to maintain self-confidence. Refer pupils regularly to classroom code of conduct, whole class targets and use consistently – ensuring that supply staff apply same consistency. Make expectations for behaviour explicit by giving clear targets, explanations and modelling Provide lots of opportunities for kinaesthetic learning e.g. practical activities, experiential learning, multi-sensory resources Ensure groupings provide positive role models
Cognition and Learning	Communication and Interaction
Pre-teaching of subject vocabulary Key learning points reviewed at appropriate times during and end of lesson Diagrams and pictures to add meaning alongside text Alternative ways to demonstrate understanding e.g. diagrams, mind maps, use of voice recorders, post it notes, type...	Ensure that preferred methods of communication (as well as level of eye-contact) known by all staff within school TA's used effectively to explain and support pupils to ask and answer questions Prompt cards using a narrative framework (who, where, when, what happened etc.) used to support understanding of question words Talking buddies or similar used to encourage responses