



INSPIRE Curriculum Support for SEND: **Music**

In **music** children with SEND are supported by quality first teaching using a range of strategies from our Thrive Teaching Toolkit and Walkthrus. We believe that all children are entitled to an education which meets their individual needs and our curriculum is differentiated to ensure all children make progress and learn more. Specific strategies are used in **music** lessons to support children with SEND as detailed below.

Physical and Sensory Needs - Modelling in both instrument and musicianship lessons. - Learning is chunked into small steps which build on previous knowledge. - Ear defenders/plugs provided during orchestra rehearsals.	Social and Emotional Needs - Musicians/session leaders selected to suit the needs of the pupils. - Mixed ability instrument lessons support pupil progress. - Limited focus on written tasks, practical nature.
Cognition and Learning - Musicianship linked to instrument lessons to support learning of skills and theory. - Wide range of tasks and techniques used to support learners. - Retrieval of previous learning completed across all three sessions.	Communication and Interaction - Access to KO at home to support with pre-learning/when practicing at home. - Collaboration in orchestra weekly. - Termly sharings/performances to pupils, staff and parents. - Collaboration with other schools during performances.



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