



Geography

Long Term Plan 2025-26



Year	Unit A	Unit B	Unit C	Unit D	Unit E	Unit F
Christian Value	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
2-3 Room	Families. Who am I? Exploring autumn (colours, objects, weather)	Winter. A New Season Exploring winter (objects, temperature, changes)	Animals Near and Far Exploring spring light changes Chinese New Year food traditions Bird watch	On the Farm New life in spring Easter	Growing and Changing Sun safety Recycling Jobs in the community Summer changes in the environment	Summer Adventure Welcoming summer Holidays/daytrips At the beach
Nursery 3-4	I am Special Harvest festival Autumn changes and nighttime animals	What's Happening Outside Exploring changing states in winter (liquids to solids) Light and dark in winter When is it winter season?	Traditions and Cultures When is spring and temperature changes Chinese New Year activity traditions How can the goat cross the river safely	Moving and Exploring Using our senses to explore spring Easter- new life and life cycles	Growing and Changing Summer weather and temperature Caring for the natural environment Special events in people's lives	Animals and Habitats Natural and man-made objects People and pets Minibeasts and sea creatures
Reception	<i>Prior learning: I am Special</i> All Creations Great and Small Comparing families and their special times , Exploring autumnal changes using our senses <i>Future learning: Antarctica the Desert</i>	<i>Prior learning: What's Happening Outside?</i> My World and Beyond Types of climates that experience winter season, How the Earth axis causes seasons <i>Future learning: Antarctica the Desert</i>	<i>Prior learning: Traditions and Cultures</i> Superheroes Earth's axis and spring, China and Chinese New Year, People who help us, Rubbish and the environment <i>Future learning: Antarctica the Desert</i>	<i>Prior learning: Moving and Exploring</i> Exploring Traditions and Cultures Comparing tales from different cultures, Constructing physical maps, Directing BeeBots across our city <i>Future learning: What is it like where we live?</i>	<i>Prior learning: Growing and Changing</i> The Great Outdoor Comparing celebrations, Features in my home and classroom, Map making, Comparing places <i>Future learning: What is it like where we live?</i>	<i>Prior learning: Animals and Habitats</i> Under the Sea/Pirate Adventure Different places of worship, How plants change, Conservation and plastic pollution, Land and Sea <i>Future learning: What is it like where we live?</i>
Year 1	<i>Prior learning: The Great Outdoor, Exploring Traditions and Cultures</i> What is it like where we live? <i>Future learning: Understanding Liverpool</i>		<i>Prior learning: Superheroes</i> What is it like in other places? <i>Future learning: Where does our food come from?</i>		<i>Prior learning: Under the Sea/Pirate Adventure</i> Antarctica the Desert <i>Future learning: Kenya</i>	
Year 2	<i>Prior learning: What is it like where we live?</i> Understanding Liverpool <i>Future learning: Rivers, Settlements and Cities, Tourism</i>		<i>Prior learning: What is it like in other places?</i> Where does our food come from? <i>Future learning: Agriculture</i>		<i>Prior learning: Antarctica the Desert</i> Kenya <i>Future learning: Mountains, Climate and Biomes, Tourism</i>	
Year 3	<i>Prior learning: Understanding Liverpool</i> Rivers <i>Future learning: Rhine and Mediterranean</i>	<i>Prior learning: Kenya</i> Mountains <i>Future learning: Volcanoes</i>	<i>Prior learning: Understanding Liverpool</i> Settlements and Cities <i>Future learning: Rhine and Mediterranean, Population</i>	<i>Prior learning: Where does our food come from?</i> Agriculture <i>Future learning: Interconnected Amazon</i>	<i>Prior learning: My world and beyond</i> Volcanoes <i>Future learning: Earthquakes</i>	<i>Prior learning: Kenya, Antarctica the Desert</i> Climate and Biomes <i>Future learning: Oceans, Deserts</i>
Year 4	<i>Prior learning: Rivers, Settlements</i> Rhine and Mediterranean <i>Future learning: Why is California so thirsty?</i>	<i>Prior learning: Settlements and Cities</i> Population <i>Future learning: Migration</i>	<i>Prior learning: Rivers, Climate and Biomes</i> Coastal Processes and Landforms <i>Future learning: Oceans</i>	<i>Prior learning: Understanding Liverpool, Kenya</i> Tourism <i>Future learning: Migration</i>	<i>Prior learning: Volcanoes</i> Earthquakes <i>Future learning: Oceans</i>	<i>Prior learning: Antarctica the Desert, Kenya, Climate and Biomes</i> Deserts <i>Future learning: Why is California so thirsty?</i>
Year 5	<i>Prior learning: Deserts; Rhine and Mediterranean</i> Why is California so thirsty? <i>Future learning: Antarctica the Desert</i>	<i>Prior learning: Climate and Biomes, Coastal Processes and Landforms</i> Oceans <i>Future learning: Energy and Climate Change</i>	<i>Prior learning: Population</i> Migration <i>Future learning: North and South America</i>	<i>Prior learning: Settlements, Population</i> North and South America <i>Future learning: The Amazon</i>	<i>Prior learning: Rivers, Climate and Biomes</i> The Amazon <i>Future learning: Interconnected Amazon</i>	<i>Prior learning: Agriculture</i> Interconnected Amazon <i>Future learning: Energy and Climate Change</i>
Year 6	<i>Prior learning: Climate and biomes</i> Energy and Climate Change <i>Future learning: Ethiopia</i>	<i>Prior learning: North and South America</i> Ethiopia <i>Future learning: Jamaica</i>	<i>Prior learning: migration; population; settlements</i> Changing Birmingham <i>Future learning: Jamaica</i>	<i>Prior learning: migration; tourism</i> Jamaica	Geographical Enquiry	



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