



## The Beacon CE Primary School

### Long Term Plan 2025-26 : ART

| Year Group                                                   | Autumn 1                                                                                                       | Autumn 2                                                                | Spring 1                                                                                             | Spring 2                         | Summer 1                                                                                                              | Summer 2                                                                                                         |
|--------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| Nursery 2-3                                                  | <b>Expressive art &amp; design</b> Exploring Natural Patterns                                                  |                                                                         | <b>Expressive art &amp; design</b> Observational Drawing                                             |                                  | <b>Expressive art &amp; design</b> Exploring Colour & Collage                                                         |                                                                                                                  |
| Nursery 3-4                                                  | <b>Expressive art &amp; design</b> Self-portraits & Colour Mixing                                              |                                                                         | <b>Expressive art &amp; design</b> Exploring Materials & Textures                                    |                                  | <b>Expressive art &amp; design</b> Outdoor Art                                                                        |                                                                                                                  |
| Reception                                                    | <b>Expressive art &amp; design</b> Painting & 3D Modelling                                                     |                                                                         | <b>Expressive art &amp; design</b> Perspective Drawing                                               |                                  | <b>Expressive art &amp; design</b> Printing & Transient Art                                                           |                                                                                                                  |
| Expressive Art & Design<br><br>Focus Artist and Key Art work | Vincent Van Starry Night<br> | Gogh -                                                                  | Yayoi Kusama<br> |                                  | Vincent Van Gogh - Sunflowers<br> | Hokusai – The Great Wave<br> |
| Expressive Art & Design                                      | Being Imaginative and Expressive Self-portraits                                                                | Being Imaginative and Expressive Bonfire Night<br><br>Firework pictures | Being Imaginative and Expressive                                                                     | Being Imaginative and Expressive | Being Imaginative and Expressive                                                                                      | Being Imaginative and Expressive Sea life pictures                                                               |

|                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Painting, 3D modelling, messy play, collage, cutting, drama, role play, threading, moving to music, clay sculptures, following music patterns with instruments, singing songs linked to topics, making instruments, percussion.<br>Fine motor skills | Exploring mark making tools creating pictures to take home.<br>Exploring Harvest vegetables using printing and rubbing techniques.<br>Creating with Materials<br>All about me poster<br>All about me paper bags<br>Exploring natural<br>Autumn items<br>Creating homes from small world resources and fabrics | Colour mixing –<br>Jackson Pollock<br>Starry Night by Vincent<br>Van Gogh<br>Creativity with the iPad<br>Creating with Materials<br>Building space rockets and junk modelling<br>Turn ourselves into aliens<br>Create your own planet<br>Exploring Diwali, Hannukah and Christmas create special items to share with families. | Paul Klee – linking images to cityscapes and mathematics.<br>Using 3d shapes to create cityscapes.<br>Mark making animals from CNY story.<br>Creating with Materials<br>Comic Strip Art<br>Create a Superhero<br>Create comic book costumes and accessories using craft materials.<br>CNY art – lanterns, dragons | Designing your own pancake using a variety of toppings<br>Role playing our favourite stories for world book day.<br>Using our imagination<br>Spring into Summer –<br>Kandinsky<br>Creating with Materials<br>Last Supper Art<br>Easter Art – baskets, cards, chicks, eggs<br>Observation drawing, painting and collage of scenes of spring. | Observational drawing and painting of natural beauty in our garden.<br>Exploring sensory tuff tray with items representing EID.<br>Creating with Materials<br>Design and create your own extraordinary garden/dream gardens<br>Vincent Van Gogh –<br>Sunflowers<br>Creating EID celebration cards.<br>Creating moon and star hanging for celebrate Ramadan | Hokusai – The Great Wave Picture – making our own versions, paper, collage<br>Water Lilies by Claude Monet<br>Observational painting of lily's using watercolours.<br>Creating with Materials<br>Creating pirate hats and accessories to enjoy in our role play.<br>Andy Goldsworthy –<br>Transient Art -Using found item |
| Y1                                                                                                                                                                                                                                                   | <b>Collage</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Andy Goldsworthy<br>Richard Long<br>Patrick Heron<br><br><u>Eco</u><br>Litter                                                                                                                                                                  | <b>Drawing</b><br>Suffolk Scheme<br><br><u>LITERACY FOCUS</u><br>Hairy McClary & Friends: (Differences in appearances)<br>The Three Little Pigs                                                                                                                                                                                | <b>Painting</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Jasper Johns<br><br><u>LITERACY FOCUS</u><br>King Cuthbert's Birthday<br>Princess and the Pea<br>Fred the Dragon                                                                                                                                  | <b>Textiles</b><br>Suffolk Scheme<br><br><u>Eco</u><br>Waste                                                                                                                                                                                                                                                                                | <b>Printing</b><br>Suffolk Scheme                                                                                                                                                                                                                                                                                                                          | <b>3D</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Andy Goldsworthy<br><br><u>LITERACY FOCUS</u><br>Henry and the pebble (The pebble family)<br><br><u>Eco</u><br>Waste                                                                                                                                            |

|    |                                                                                                                                                         |                                                                                                                                                      |                                                                                                                                                           |                                                                                                                                                         |                                                                                                                                                                       |                                                                                               |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Y2 | <b>3D</b><br>Suffolk Scheme<br><br><u>LITERACY FOCUS</u><br>King Cuthbert and the Worms.<br>Matilda the Hen and the Space<br>Egg<br><u>Eco</u><br>Waste | <b>Collage</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Henri Matisse<br>Bridget<br>Riley<br>Kurt Schwitter<br><br><u>Eco</u><br>Litter/waste | <b>Drawing</b><br>Suffolk Scheme<br><br><u>LITERACY FOCUS</u><br>The Owl Who Was Afraid<br>of the Dark<br>(self-esteem, respect,<br>appreciating others). | <b>Painting</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Wassily Kandinsky<br>Anthony Frost<br><br><u>LITERACY FOCUS</u><br>Wilberforce the Frog | <b>Textiles</b><br>Suffolk Scheme                                                                                                                                     | <b>Printing</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Kara Walker                   |
| Y3 | <b>Printing</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Daniel Njoroge                                                                          | <b>3D</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Howard Hodgkin                                                                             | <b>Collage</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Victor Vasarely<br>Paul Klee<br>Henri Matisse                                              | <b>Drawing</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Vincent Van Gogh<br><br><u>LITERACY FOCUS</u><br>The Hippocrump                          | <b>Painting</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Vincent Van Gogh<br>Sean Scully<br>John Constable J.M.W.<br>Turner<br>Peter Lanyon<br>Maggie Hambling | <b>Textiles</b><br>Suffolk Scheme<br><br><u>Eco</u><br>waste                                  |
| Y4 | <b>Textiles</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Michael Brennand-Wood                                                                   | <b>Printing</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>John Muafangejo<br>Dan Rakgoathe<br>Cyprian Shilakoe                                 | <b>3D</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Tinker Hatfield<br><br><u>Eco</u><br>Litter/waste                                               | <b>Collage</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Francis Bacon<br>Henri Matisse<br>Andy Warhol                                            | <b>Drawing</b><br>Suffolk<br>Scheme<br><br><u>LITERACY FOCUS</u><br>Jeffrey the<br>Maggot<br><br><u>ARTIST FOCUS</u><br>Wassily Kandinsky<br>Bridget Riley            | <b>Painting</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Georgia O'Keefe<br>JMW Turner |

|    |                                                                                                                |                                                                                                                       |                                                                                                                                                                                           |                                                                                       |                                                                                                    |                                                                                                                              |
|----|----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| Y5 | <b>Painting</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Chris Ofili<br>Andre Derain<br>Theris Blacker  | <b>Textiles</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Jean Davywinter<br><br><u>Eco</u><br>Waste/reusables  | <b>Printing</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Delta Martin<br>Belinda King<br>Dale Devereux-Barker                                                                      | <b>3D</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Alberto Giacometti          | <b>Collage</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Dale Devereux-Barker<br>Adm Collage | <b>Drawing</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Hundertwasser<br>Frank Auerbach                               |
| Y6 | <b>Drawing</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Francis Bacon<br>Pablo Picasso<br>Kehinde Wiley | <b>Painting</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Patrick Heron<br>Patrick Caulfield<br>Maggie Hambling | <b>Textiles</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Norman Foster<br>Hundertwasser<br>Antonio Gaudi<br>(North American Indian Art)<br>Judith Scott<br><br><u>Eco</u><br>Waste | <b>Printing</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Chinwe Chukwuogo -Roy | <b>3D</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Henry Moore<br>Annibale Sicanioli        | <b>Collage</b><br>Suffolk Scheme<br><br><u>ARTIST FOCUS</u><br>Gustav Klimt<br>Adra Kandil<br><br><u>Eco</u><br>Litter/waste |