



Curriculum Long Term Plan 2025 – 2026 Year: 3-4 Nursery

Our INSPIRE Curriculum:

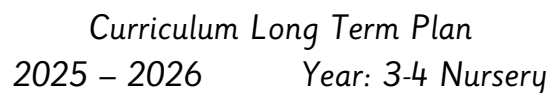
- develops the **INDIVIDUAL** - values, attitudes, knowledge, skills and understanding
- **NURTURES** curiosity and creative thinkers
- is broad, balanced and has clear progression in **SUBJECT KNOWLEDGE and SKILLS**
- is filled with rich **PURPOSEFUL** first-hand experiences and uses expertise beyond the classroom
- develops **INDEPENDENCE**, resilience and perseverance to always be our best
- is flexible and **RESPONSIVE** to individual needs and interests.
- **EMBRACES** children's knowledge and understanding of the developing world we live in, modern-cultural Britain and our own diverse community

Subjects	Autumn 1 Unit A	Autumn 2 Unit B	Spring 1 Unit C	Spring 2 Unit D	Summer 1 Unit E	Summer 2 Unit F
	<i>I am Special</i>	<i>What's Happening Outside?</i>	<i>Traditions and Cultures</i>	<i>Moving and Exploring</i>	<i>Growing and Changing</i>	<i>Animals and Habitats</i>
Enrichment activities	Tour of Church – Christenings and new beginnings Invite new-born baby into class Making Soup and Bread for Harvest	Bonfire Night Trip to the post box Forest school Christmas campfire experience. Christmas and Diwali cookery activities Nativity Performance	Story Barn Visit Chinese New Year celebration / cookery Bring your teddy Bear to School Day- Teddy Bear's Picnic	Pancake Day – Cooking Chicks Nature Garden Easter Activities: Easter bonnet parade, Easter egg hunt Baking Easter Treats Visit from Road Safety Team/ School Crossing Patrol World Book Day Themed session about space Cooking star biscuits	Insect Lore Caterpillars Planting and Growing Summer Gardening Day, gardening-digging area variety of tools, trowels, spades Outdoor Classroom Day Forest School: Nature weaving + summer nature bracelets Making salad chopping variety of salad leaves	Sports Day Trip to Knowsley Safari Park Everton Nature Garden Pond-dipping Visits from Pets Forest School: Den Building & Clay Play – animal habitats using other natural resources, stones, sticks



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				Beginning to plant flower seeds		
Christian Value	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
Rights Respecting Schools links	Class Charter Rights of the Child					
Characteristics of Effective Learning	Playing and exploring: Children investigate and experience things and ‘have a go’. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning Active learning: Children concentrate and keep on trying if they encounter difficulties. They are proud of their achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence Creating and thinking critically: Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.					
Overarching principles	Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured. Positive Relationships: Children flourish with warm, strong and positive partnerships between all staff and families. This promotes independence across the EYFS curriculum and both school and families are united and can work together. Enabling Environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build on learning over time. Learning and Development: Children develop and learn at different rates. We must be aware of all children and support those who need greater support than others					
Communication and Language	DAILY STORY TIME	DAILY STORY TIME	DAILY STORY TIME	DAILY STORY TIME	DAILY STORY TIME	DAILY STORY TIME
A focus across EYFS. Communication and Language is developed throughout the year through high quality back and forth interactions, daily group discussions, whole class sharing, stories,	Sharing names with peers and adults Sitting on the carpet and listening to peers and adults	Respond to simple questions with adequate processing time Respond appropriately when sat on the carpet	Show an awareness of new vocabulary during carpet time Begin to use irregular tenses and plurals when exploring stories	Introduce conjunctions in speech such as because, or, and Show an awareness of future and past tense in speech	Ask questions about newly acquired information Show curiosity about new characters and plots in stories	Begin answering simple ‘why’ questions Show an ability to shift attention to new stimuli by using names

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	Using mashers to squash berries in messy tray (Elmer) Malleable materials- making bread Copying bread shapes using playdough Practicing different fastening when dressing up in disguise Pincer grip-paper tearing to make owl babies Making salt dough skeletons	Using string, pipe cleaners, elastic bands to join sticks to make characters Malleable materials- making diva lamps and salt dough Christmas shapes Threading pasta and tissue to make Divali garlands	Using tongs/ chopsticks with different items in messy tray Scissor skills- cutting paper to make lanterns Folding paper to make fans, dragons, fish for CNY Using tools to chop vegetables CNY cooking Little Red Riding Hood, making natural strawberry playdough, Grandma's house- playdough dinner	Mr Gumpy's boat- using playdough to create his friends/animals to jump in his boat Sticky flakes- potato flakes in tuff tray, add glitter, foil, water, use imagination to form moon rocks Easter Bunny and Easter Eggs threading activity Easter playdough challenge, making and decorating eggs, exploring different tools + materials, scissors, rollers, sequins etc	Threading real leaves for the caterpillar, hole punches, craft punches, ribbons Feed the hungry caterpillar sensory tuff tray, coloured rice, tweezers, squeeze tweezers, handy scoopers Get a caterpillar peg and collect as many apples /oranges pom poms you can Playdough challenge, shape + mould enormous turnip models	Exploring with playdough to make bug/minibeasts fossils Playdough jungle, lollipop sticks, stones, animal habitats, feathers Wrapping up parcels for the Dear Zoo animals + label them Superworm sensory tray, save the minibeasts using different tools
Gross Motor	Acting out Elmer story (rolling to cover in berry juice)	Maintain balance when moving fast in	Using blocks and construction kits to make furniture for the	Constructing vehicles, rockets with outlast blocks and loose parts	Caterpillar's life cycle movement game, egg-	Dear Zoo animals footprint cards- hop challenge



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	Action rhymes An elephant goes like this and that Playing games- moving like different animals Run skillfully and negotiate space successfully Experiment with different ways of moving Get Set 4 PE Introduction to PE Unit 1	all directions & changing directions Take part in some group activities, playing co-operatively Playing tag games outside (gingerbread man) Working with large materials Get set 4 PE Ball Skills Unit 1	three bears/ bridges for the billy-goats-outdoors on a big scale with outlast blocks CNY races-obstacle courses, CNY Dance Animal Dances Practice under-arm throwing, at targets, into buckets, baskets etc. Catching with a teacher throwing an object, ball, beanbag etc. Get Set 4 PE Dance Unit 1	Practice over-arm throw to throw over a distance. Which throw makes the object go a greater distance Which objects travelled the furthest and why The Train Ride-Move like a horse, hot air balloon, tractor Get Set 4 PE Fundamentals Unit 1	curl up in a ball, caterpillar-wriggle etc. Jack and the Beanstalk action song, e.g. jelly bean, baked bean, broad and runner bean etc. Encourage children to create more detailed structures with Loose Parts e.g. pirate ship, train etc. Practice balancing on one foot Make obstacle courses using balance beams Get Set 4 PE Games Unit 1	Animals washing, sponges, brushes, leaves, feathers Catching an object with one hand thrown by the teacher Throw 2 beanbags at the same time Throw beanbags at a target Throw whilst sitting, kneeling and standing at a target Get Set 4 PE Gymnastics Unit 1
Literacy Comprehension – Developing a passion for reading	Elmer Owl Babies The Little Red Hen	Can't you sleep little bear? Gruffalo	Goldilocks and the Three Bears The Paper Bag Princess	Mr Wolf's Pancakes Mr Gumpy's Outing The Train Ride	The Very Hungry Caterpillar Jasper's Beanstalk	Brown bear, brown bear Superworm



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The children will study one core book each week but there will be lots of satellite texts the children are exposed to by the same author and stories that follow the same theme by different authors. Children will also be exposed to our Reading Spine books, fiction and non-fiction texts on a daily basis	Funnybones Chicken Licken The story of Diwali	Stickman The Gingerbread Man How to catch a star The elves and the shoemaker The Christmas story	The Three Billy Goats Gruff Zog Chinese New Year Little Red Riding Hood	Stuck Whatever Next Dora's eggs The Easter story	Jack and the Beanstalk Each Peach Pear Plum Oliver's vegetables The enormous turnip	The Three Little Pigs Dear Zoo The Very Busy Spider What the Ladybird Heard
Talking Time Enhancing oral language in the Early Years	Focus story: Chapatti Moon	Focus story: Peace at Last	Focus story: Good Night Gorilla	Focus story: We're going on a bear hunt	Focus story: Lulu loves flowers	Focus story: Bee & Me
Literacy Developing Language Developing children's speaking and listening skills through small group activities and continuous provision opportunities.	Raise children's awareness of sounds around them using different items and instruments Compare sounds playing lotto games, making shakes and hiding/replacing instruments	Compare and match sounds Playing instruments alongside stories and rhymes Sing songs and action rhymes related to a theme or topic	Develop experiences of rhythm and rhyme in speech through stories, songs and rhymes Play rhyming bingo Clap out syllables	Use alliteration to build up awareness of initial sounds Begin matching objects which begin with the same sound Play I-spy games	Develop children's awareness of voice sounds using oral blending and segmenting in appropriate stories Selecting items related to voice sounds	Introduce initial sounds to children s, a, t, p, i, p to children using RWI lettering- explore their names, sounds and formations with children in a variety of adult led games and continuous provision activities



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Maths We use the Maths Hub Planning and a Number of the Week focus children using the NCETM to plan our mathematical provision. We also ensure that there are lots of opportunities for mathematical experiences in the continuous provision.	Focus on number rhyme 1-5 Representation of numbers Links to stories Number rhymes Colour, shape and pattern Numbers 1-5 Size ordering Baking – weighing and measuring Money	Focus on number rhyme 1-5 Representation of numbers Links to stories Number rhymes Rangoli pattern and shape Size ordering Positional language and direction Counting and sorting natural/found objects Counting 1:1 Matching numeral to quantity Baking – weighing and measuring	Number of the week 1-6 All about the number Links to stories Number rhymes Exploring 3D shapes- building houses Size ordering Recognising sets of 3 – subitising Position and direction Baking – weighing and measuring Solving number problems CNY – ordinal numbers and time/distance	Number of the week 6-10 All about the number Links to stories Number rhymes 2D and 3D shape constructions Obstacle courses – ordinal numbers, direction and positional language Reciting and counting forwards and backwards to 10 Ordering numbers to 10 Baking – weighing and measuring	Number of the week 1-6 Recap and consolidating Links to stories Number rhymes Measuring and comparing length, size and time Ordering numbers to 10 Comparing quantity Counting 1:1 Counting and sorting	Number of the week 6-10 Recap and consolidating Links to stories Number rhymes Constructing with shape Time Positional and directional language Counting 1:1 Comparing size Problem solving One more/one less
Religious Education	Harvest <i>I am Special</i>	Christmas Diwali	Stories Jesus Heard	Easter Stories Jesus Told	Friendship Prayer	Special Places
Understanding the World	Past and Present Our families and special times	Past and Present	Past and Present Exploring Spring	Past and Present Looking for signs of Spring outside	Past and Present	Past and Present Father's Day Muharram - July



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	Black History Month – October <u>People, cultures and Community</u> Exploring bread and fruit from different cultures Understanding harvest Understanding differences, describing ourselves and naming body parts Diwali – 20th Oct <u>Natural World</u> Exploring Autumn – Autumn Walk Day and night-time animals	Explore the seasons collect autumn leaves and seeds <u>People, cultures and Community</u> Bonfire Night People Who Help Us Hanukkah – 14th Dec <u>Natural World</u> Light and Dark – day and night Autumn Gardening Day	Martin Luther King Day – 20th Jan <u>People, cultures and Community</u> Making and tasting different flavors of porridge Chinese New Year celebration Tasting Chinese food Ramadan starts 17th Feb <u>Natural World</u> Problem solving- making bridges to cross the river- how else could goat's cross	<u>People, cultures and Community</u> Easter New Life Understanding different ways of life, how astronauts brush their teeth, wash their hair, where they sleep etc. Ramadan ends 18th or 19th March Eid al Fitr - 19th or 20th March <u>Natural World</u> Understanding how things move- push and pull, floating and sinking Earth in Space	Exploring summer/investigating shadows <u>People, cultures and Community</u> St George's Day – 23rd April VE Day – 8th May <u>Natural World</u> Understanding growth and change Living eggs Caterpillar lifecycle Planting seeds + understanding of how to grow a plant Sorting parts of a flower, stem/petal/leaves pots	<u>People, cultures and Community</u> Talking about our pets and how to look after them <u>Natural World</u> Exploring sea animals, key facts Minibeast hunt Making a wormery Talking about natural and found objects, sticks, twigs, straw and stones/pebbles



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Expressive Art & Design Focus Artist and Key Art work		Rangoli Patterns		Sunflowers Vincent Van Gogh		Frida Kahlo
Expressive Art & Design Painting, 3D modelling, messy play, collage, cutting, drama, role play, threading, moving to music, clay sculptures, following music patterns with instruments, singing songs linked to topics, making instruments, percussion. Children to produce a piece of art work each half term and display in class/Tapestry – lots of links to fine motor skills. Children to be encouraged to talk about their work to others. Children will have opportunities to learn and perform songs, nursery rhymes and poetry linked to their work/interests	Being Imaginative and Expressive Self-portraits Using different printing shapes and colours to dec- orate elephants Spoon families Shape faces Rangoli Patterns for Di- wali from materi- als e.g. rice and lentils Creating with Materials All about me poster All about me paper bags Owl baby paper collage	Being Imaginative and Expressive Autumn pictures-leaf printing/ painting with pinecones Firework pictures Colour mixing – Jack- son Pollock Starry Night Vincent van Gough Using our imagination to act out and make up stories about the Gruffalo/Stickman/Gin- gerbread Man using story sacks/ small world toys/ ani- mal masks	Being Imaginative and Expressive Responding to CNY us- ing dance and instru- ments Making animal masks of characters in the story Using our imagination to act out focus stories using role play masks small world toys Acting out /taking on a role in Chinese Café Creating with Materials Forest scene pictures	Being Imaginative and Expressive Easter Art – baskets, cards, chicks, eggs, Mother's Day card Using our imagina- tion to act out familiar stories about journeys, story props, masks, rhymes + songs Small world space toys and vehicles Creating with Materials Spring into Sum- mer Kandinsky	Being Imaginative and Expressive Making scarecrows and outdoor art Use imagination and creativity to decon- struct flowers and rec- reate Creating story puppets jasper's beanstalk/cat- erpillar/jack + the beanstalk +retell the stories Responding to music- dance Creating with Materials	Being Imaginative and Expressive Andy Goldsworthy – Transient Art, sticks, twigs etc. Dear Zoo animal tracks - process art Have 'Hungarian Dance No. 5' by Brahms playing, chil- dren move to the mu- sic whilst acting out,r etelling the story of 'The Three Little Pigs' Creating with Materials Sea life pictures



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	Transient art using autumn materials Making 3D elephants from plastic milk bottles Making skeletons from salt dough/black and white collage. Making owl babies by winding wool around different sized bottles Using our imagination to act out and make up stories about Elmer/ jungle animals/ owl babies using story sacks/ small world toys/ animal masks	Creating with Materials Bonfire Night Making Clay Divas Making stick characters from sticks and found materials Salt dough Christmas shapes Designing Christmas cards Using materials to make other terrible woodland creatures!	Exploring materials and textures to make trolls and dragons Exploring different media and tools e.g. ink and brushes to make CNY banners Spoon puppet- Paperbag Princess	Space pictures, using textures to create different planets, papier-mache planets Making pictures of aliens, turn ourselves into aliens, alien reading hats Building space rockets, empty boxes Making train tickets, mark making /exploring different materials Junk modelling to make bridges, tunnels, trains, etc Making boats to test if they float/sink	Exploring colour, shape, texture and pattern making caterpillars and butterflies Sunflowers Van Gough Creating caterpillars on leaves, finger stamps / pom poms, stickers Creating our beanstalks using various materials such as pipe cleaners, twist + join them	Hokusai – The Great Wave Picture – making our own versions, paper, collage Exploring colour, shape, texture + pattern making zoo animals, shadow tracing art Making houses for the 3 little pigs using various boxes, shaped containers, junk modelling Den making 3 little pigs, outlast blocks, loose parts, crates etc.
Themed days and weeks	Harvest celebration Roald Dahl Day - 13th September Black History Month - October Grandparents day - 5th Oct World Mental Health Day - 10th October Diwali - 20th Oct	Forest School Day Space Picnic with teddy bears (Whatever Next) - TBC Bonfire Night - 5th Nov World Science Day - 10th Nov Remembrance Day - 11th Nov Children in Need - 14th Nov	Teddy Bear Day - TBC Winnie the Pooh Day - 18th Jan Martin Luther King day - 19th Jan Big garden birdwatch - 24th - 25th Jan National Story Telling Week - 1st - 9th Feb	Pancake day - 17th Feb (happens during half-term) Holi – 4th March World Book Day - 5th March British Science Week - 6th- 15th March International Women's Day - 8th March Mother's Day – 15th March	Mini Beast Day - Ugly Bug Ball TBC Summer Gardening Day - TBC Outdoor Classroom Day - TBC St George's Day - 23rd April VE Day – 8th May	World Oceans Day - 8th June Healthy Eating Week – 8th - 12th June Father's Day – 21st June Muharram – 16th June



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		Road safety week - 17 th - 23 rd Nov Anti Bullying Week - 10 th - 14 th Nov 1 st Sunday of Advent - 30 th Nov Hanukkah - 14 th Dec Christmas Jumper Day - 11 th Dec	Chinese new year celebration - 17 th Feb (happens during half-term) Ramadan starts - 17 th Feb (happens during half-term)	Ramadan ends 18 th or 19 th March Eid al Fitr - 19 th or 20 th March Walk to school week. - 18 th - 22 nd May World Poetry Day - 21 st March Passover – 1 st April Easter bonnet parade - TBC Easter Sunday - 5 th April		