

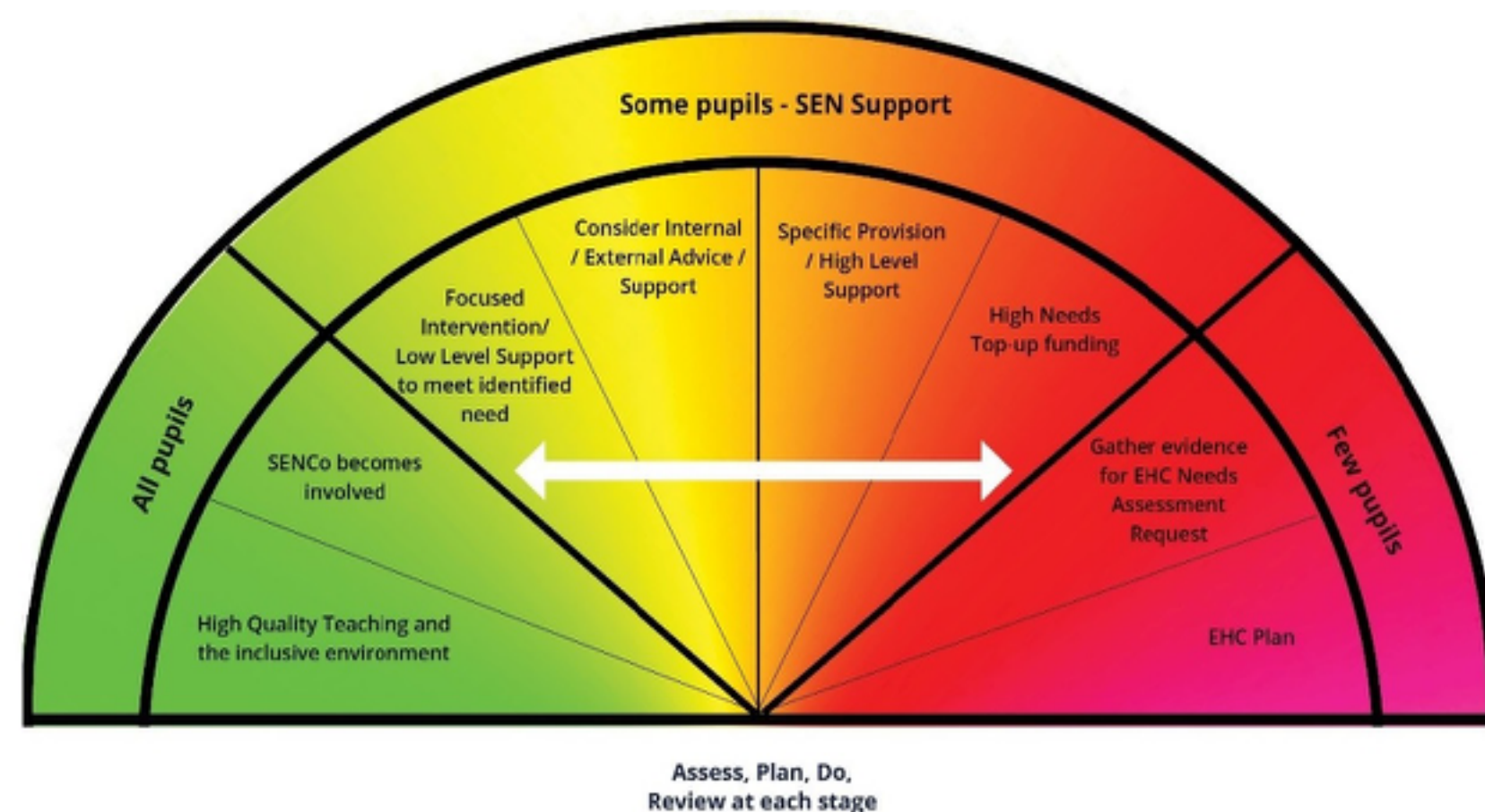
SENISS The Special Educational Needs Inclusion Support Service

Aims of the Service

To ensure:

- A focus on inclusive practice and removing barriers to learning
- The participation of children, their parents and young people in decision making
- Collaboration between Education, Health and Social care services to provide support
- Children, young people and their families are supported to plan for and prepare for positive transition at all stages of their childhood
- Children and young people, identified as having SEND, have their needs met effectively through high quality intervention and support
- A focus on driving prevention, early intervention and the independence and empowerment of children and young people
- Children, young people and their families are able to access clear and accurate information in relation to Liverpool Local Offer

SEND Graduated Approach Windscreen



Meet the Team



Alison Woodburn



Katie Roscoe

Operational Managers and Specialist Advisory Teachers



Natalie Kelly

SENISS Support Officer



Johanna Carter



Judith Davison



Louise Ambrose



Carol Jones

Finch



Julie Malone



Andrea

McNamara



Maria Minogue



Sue Ogden



Rachel Read



Natalie Reaney

Specialist Advisory Teachers



Tracey Williamson



Margaret Kelly

ASD Training Team

All about SENISS

SENISS exists to provide quality support to children and young people with special educational needs, in order to promote their inclusion within mainstream and nursery settings, to enable them to achieve their full potential.

The SENISS Team consists of 12 Specialist Advisory Teachers and 2 [ASD](#) Trainers.

The **Specialist Advisory Teachers** work across the Private, Voluntary & Independent (PVI), Primary and Secondary sector. Providing support to children and young people through a variety of channels: Early Years Consortia, Primary Consortia, [EHCP](#) support, Teaching, [Assessment](#) and Training.

We are a service who have been accredited (with a commendation) by the National Autistic Society (NAS).

In order for SENISS to be involved with a young person there must be signed consent from the adult with parental responsibility. See the '[GDPR Compliant Outreach REFERRAL Permission Form](#)' in Useful Documents.

The **ASD Training Team** offer training and advice for families of children & young people aged 0-19 years old who have a diagnosis of autism or are on the neurodevelopmental pathway.

Early Years Consortia

Within the Private, Voluntary & Independent (PVI) sector, SENISS offer Specialist Advisory Teacher support to the setting and will work with them and you to identify and support any additional educational needs that your child may have. The Specialist Advisory Teacher time for a setting is accessed through the consortia model. Your child's teacher or key worker will know about this and will be able to help you.

<http://search3.openobjects.com/kb5/liverpool/fsd/family.page?familychannel=10-10>

Primary Consortia

Within Primary Schools across Liverpool, SENISS offer Specialist Advisory Teacher support to the [EYFS](#) (Nursery & Reception Years) and Key Stage 1 and will work with them and you to identify and support any additional educational needs that your child may have. The Specialist Advisory Teacher time for a school is accessed through the primary consortia model. Your child's teacher or the school SENDCo will know about this and will be able to help you.

EHCP Support

If your child has an EHCP they may receive Specialist Advisory Teacher support from SENISS. This could be direct teaching or supporting the setting to fully include your child and enable them to achieve their full potential.

If your child is not in a setting and you are applying for an EHCP through the Liverpool [SEN](#) Assessment and Pupil Support Service then SENISS may undertake some assessment of your child (Appendix B form) as part of the process.

Teaching

A school may choose to purchase a Service Level Agreement with SENISS for teaching support. This may be with individual pupils or small groups who have been identified as needing specific provision from a specialist teacher.

See '[Weekly SLA request Form 1](#)' in Useful Documents.

Assessments

SENISS can carry out a number of assessments to help better identify your child's needs. Members of the SENISS team have additional qualifications enabling them to identify and diagnose dyslexia and dyscalculia. Reports relating to assessments carried out by SENISS will be sent directly to the setting whose responsibility it is to share with parents. Reports include recommendations for both school and parents.

The assessments we offer are:

Dyslexia

Dyscalculia
Maths
Literacy
ICT (to establish whether the use of a computer would be a viable recording tool)
Access Arrangements for Exams
Visual Stress
Auditory Processing
Verbal/Non-Verbal Cognitive Skills
CCAT Kit - Play Based Assessment

See '[Assessments request Form 2](#)' in Useful Documents.

Training

SENISS are the designated trainers for early years for the Autism Education Trust (AET) for the whole of the North West area. AET is an organisation supported by the Department of Education (DFE). We deliver AET Training across both The Early Years and Schools sector. We have a number of bespoke courses to train practitioners across the city, in many aspects of SEND.

The training courses we offer are:

AET Making Sense of Autism (Early Years & Schools)
AET Good Autism Practice (Early Years & Schools)
AET Leading Good Autism Practice (Early Years & Schools)
Behaviour Management in the Early Years
Using Visual Resources
Understanding Down's Syndrome
Maths in the Early Years
Supporting the Development of Communication, Play and Interaction
Neurodiversity
Supporting Children with Dyscalculia and Maths Difficulties
Supporting Children with Down's Syndrome
Supporting Children in the Early Years in a 1:1 Role
Supporting Children with Dyslexic Tendencies
Supporting Children with Anxiety & Emotional Well-Being
Precision Teaching
Dyslexia Friendly Schools Quality Mark

See '[SENISS Training Flyer](#)', and '[Training request Form 3](#)' in Useful Documents.

ASD Training Team

The ASD Training Team offer training and advice for families of children/young people aged 0-19 years old who have a diagnosis of ASD or are awaiting a diagnosis.

How does this service work? Once a child is referred to the Neurodevelopmental Pathway the ASD Training Team will receive the child or young person's information. They will contact the family by letter to offer them a place on the appropriate training programme. The courses they offer are:

Pre-Diagnosis Course
NAS EarlyBird Programme (Under 4s)
NAS EarlyBird Programme (4-9 years)
NAS EarlyBird Programme (7-11 years)
Autism Training Programme (4-19 years)

They also offer Drop-in Sessions for a one-to-one confidential chat with the trainers and Coffee Mornings which are an opportunity for parents and carers to meet and chat to the trainers and other families.

Contact:

Margaret Kelly & Tracey Williamson

Tel: 0151 233 5988,

Email: asdtrainingteam@liverpool.gov.uk

CONTACT FOR SENISS

Katie Roscoe & Alison Woodburn

Admin: Natalie Kelly

Tel: 0151 233 5988

Email: seniss@liverpool.gov.uk

Who to contact

Contact Name	Alison Woodburn and Katie Roscoe
Contact Position	SENISS Operational Leaders
Telephone	0151 233 5988
E-mail	seniss@liverpool.gov.uk
Name	c/o Cunard Buildings
Address	Water Street
	Liverpool
Postcode	L3 1AH
Referral required?	Yes
Related Links	Early Years Consortia
Local Offer Age Bands	Early Years (0-4 years) Secondary (11-16 years) Primary (4-10 years)
Needs Level	Low
High	
Medium	
SEN Provision Type	Specialist
Targeted	

Where to go

Other details

Local Offer

x Close

Feedback

about your experience of using Liverpool's Early Help Directory?

Are you able to provide us with feedback

Yes

No, thank you

x Close

Feedback Form

Please do not change the value of the following field. It is used to detect spam and changing its value may result in your submission being rejected Please do not change the value of the following field. It is used to detect spam and changing its value may result in your submission being rejected

Your feedback is important to us. It will help us improve your experience of using Liverpool's Early Help Directory in the future.

Contact details

Name

Email Address*

Telephone

1 Who are you?

☐ Child

☐ Young Person

☐ Parent/Carer

☐ Practitioner

☐ Other:

2

How did you hear about Liverpool's Early Help Directory?

☐ Search engine (Google, Bing, etc)

☐ Liverpool Contact Service

☐ Other Liverpool City Council team/department

☐ Other:

3

Why were you visiting the directory today?

Your answer

4

Did you find the information you were looking for?

☐ Yes

☐ No

If not, what couldn't you find?

Your answer

5

How easy did you find the directory to use?

☐ Very Easy

☐ Indifferent

☐ Not Easy

If you found it difficult, please tell us why

Your answer

6

How could we improve your experience of using the directory?

Your answer

If you have noticed outdated information, or a service is no longer running, please let us know using the 'is this information correct?' button on the service entry.

[Send Feedback](#)

x Close

Local Offer search feedback

It appears that you have been searching for Local Offer services.

Did you find the information you were looking for?

Yes

No

Do not ask again

x Close

Thank you

Thank you.

Would you like to leave us feedback?

Give Feedback

x Close

Feedback Form

Please do not change the value of the following field. It is used to detect spam and changing its value may result in your submission being rejected

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1543847468199

Your feedback is important to us. It will help us improve your experience of using Liverpool's Early Help Directory in the future.

Contact details

Name

Email Address*

Telephone

1 Who are you?

☐ Child ☐ Young Person ☐ Parent/Carer ☐ Practitioner ☐ Other:

2 How did you hear about Liverpool's Early Help Directory

☐ Search engine (Google, Bing, etc) ☐ Liverpool Contact Service ☐ Other Liverpool City Council team/department ☐ Other:

3 Why were you visiting the directory today?

Your answer

4 What couldn't you find?:

☐ Early Years ☐ Education Health and Care Plan ☐ Activities ☐ Post 16, Schools ☐ Social Care ☐ Specialist Services ☐ Transport ☐ Personal Budgets ☐ Short Breaks ☐ Other:

5 How easy did you find the directory to use?

☐ Very Easy ☐ Indifferent ☐ Not Easy

If you found it difficult, please tell us why

Your answer

6 How could we improve your experience of using the directory?

Your answer

7 Would you like to be contacted, based on your feedback today?

☐ Yes ☐ No

If you have noticed outdated information, or a service is no longer running, please let us know using the 'is this information correct?' button on the service entry.

Send Feedback