



World Curriculum Long Term Plan 2021-22



Subject	Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	EYFS	Exploring Autumn Human Body: Senses Animals: Minibeasts to Dinosaurs	Light and Dark Exploring the night sky and planets	Recycling and taking care of our world Exploring what rubbish does to our environment and animals	New Life and Life Cycles	Conservation and Plastic Pollution Materials: floating and sinking Metallic and non-metallic	Planting and Growing through the life cycle of a bean
	1	Seasons and weather	The human body: 5 senses	Everyday Materials	Plants	The Animal World	Environmental Climate Change
	2	Living things and their habitats		Materials and their uses	Animals and their needs	How plants grow	Environmental Recycling/Food Waste
	3	Forces and Magnets	Animals and humans	Light and shadows	Structure and function of plants	Rocks	Environmental Pollution
	4	Classification of living things	States of matter	Sound	Electricity	The Human Body: Digestive System	Environmental Water Conservation
	5	Properties and Changes of Materials		Earth and Space	Forces and movement	Life cycles and reproduction	Environmental Deforestation
	6	Light and seeing things	Living things: further classification	The Human Body: Circulatory System	Electricity	Evolution and Inheritance	Environmental Scientist Study
History	EYFS	Past and Present – families	Past and Present – seasons, Christmas	Past and Present – children’s experiences	Past and Present – chronology	Past and Present – VE day	Past and Present – how plants have changed
	1	Titanic		History of Transport		The Beatles	
	2	Nelson Mandela		Kings, Queens and Leaders		Great Fire of London	
	3	Early Man		The Romans		Ancient Egypt	
	4	Ancient Greeks		Anglo Saxons		The Vikings	
	5	The Victorians		The Mayans		Tudors	
	6	World Wars		Slavery		Pioneers	
Geography	EYFS	People, cultures and community – families	People, cultures and community – Chinese New Year		Natural World – maps and comparisons	Natural World – animals	Natural World – environments
	1		What’s it like where we live? (Maps and plans)		What are the seasons? (Climate Change)		Country study – Antarctica



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	2	Global Scholars	Seven Wonders of the World (Maps and atlases)	Global Scholars	Where does our food come from? (Fair trade)	Global Scholars	Country study – Kenya	
	3		Where on Earth are we? (British Isles)		How long will our world last? (Sustainable living)		Country study – Hong Kong	
	4		What's underneath my feet? (Grid references)		Does every drop matter? (Water conservation)		Country study – Australia	
	5		Global Scholars		Global Scholars		Global Scholars	Global Scholars
	6		Map reading in the UK (Ordnance Survey Maps)		Where on Earth does it come from? (Global Trade)		Country study – Brazil	
PSHE	EYFS	Personal Hygiene e-Bug resources Mental Health and emotional wellbeing	Anti-Bullying Week Expect Respect challenging gender expectations	Keeping Safe – E-safety Searching and information	Healthy lifestyles People who help us Oral Hygiene Looking after teeth basics	RSHE Looking after ourselves and families	Financial Capability Spending money	
	1	Personal Hygiene e-Bug resources Mental Health and emotional wellbeing Different feelings	Anti-Bullying Week Expect Respect Friendships and people who help us	Keeping Safe – E-safety Searching, privacy and safety	Healthy lifestyles – Medicines and people who help us Oral Hygiene Types of teeth and diet	RSHE Recognising differences and	Financial Capability Where does money come from?	
	2	Personal Hygiene Hands and Sneezes Mental Health and emotional wellbeing Resilience KS1	Anti-Bullying Week Expect Respect Gender and assumptions	Keeping Safe – E-safety Safe behaviours online	Healthy lifestyles – Exploring different substances Rules to stay safe	RSHE Male and female body parts and life cycle	Financial Capability Saving and keeping track of money	
	3	Personal Hygiene Hand and respiratory hygiene Mental Health and emotional wellbeing Different kind of feelings Rise Above materials Introduction to advertising and media awareness	Anti-Bullying Week Expect Respect Resolving conflict, where to get help	Keeping Safe – E-safety Online community and behaviours	Healthy lifestyles – Smoking	RSHE Know about touch and personal space	Financial Capability Paying and using an account	
	4	Personal Hygiene Hand and respiratory hygiene	Anti-Bullying Week Expect Respect	Keeping Safe – E-safety Personal and private information	Healthy lifestyles – Alcohol Oral Hygiene	RSHE Puberty, life cycle and how we grow	Financial Capability Making money	



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		Mental Health and emotional wellbeing Resilience KS2	Examining violence and excuses	Using words and keywords	Anatomy of teeth and sugar		
	5	Personal Hygiene Hand and respiratory hygiene Mental Health and emotional wellbeing Managing feelings Body image and advertising	Anti-Bullying Week Expect Respect Secrets and stories	Keeping Safe – E-safety Digital citizens	Healthy lifestyles – Legal and illegal drugs	RSHE Emotional and physical changes in puberty Physical hygiene	Financial Capability Budgets and keeping money safe
	6	Personal Hygiene Hand and respiratory hygiene Mental Health and emotional wellbeing Sleep, social media Body image and advertising	Anti-Bullying Week Expect Respect Gender stereotypes	Keeping Safe – E-safety Online rules, cyberbullying and stereotyping	Healthy lifestyles – Preventing early use	RSHE Puberty, reproduction, conception and pregnancy Sharing personal/private information	Financial Capability Money and choices
RE	EYFS	I am Special. What makes a person special? Harvest	Christmas. How do we celebrate Jesus' birthday? UC F2 Incarnation	Stories Jesus Heard Stories Jesus Told	Easter UC F3 Salvation	Friendship: What makes a good friend? Prayer: What is prayer?	Special Places: What makes a place special/holy?
	1	Judaism. Visit a synagogue 1.1 Harvest	1.2 Christmas gifts UC 1.3 Why does Christmas matter to Christians?	1.4 Jesus was special	1.5 Easter – Celebrating New Life UC 1.5 Why does Easter matter to Christians?	UC 1.1 What do Christians believe God is like? S3 My world, Jesus' World.	S2 – The Lord's Prayer 1.7 Why is baptism special?
	2	Hinduism Visit Hindu Temple/ Hinduism workshop	2.7 Christmas Journey to Bethlehem	2.3 Jesus friend to everyone	2.4 Easter Signs and Symbols UC 1.5 Salvation	2.6 What happened at the Ascension and Pentecost	2.1 The Bible: Why is it a special book?
	3	Islam (Muslim Learner Services Resources) Visit a mosque/Iman visit to school	3.2 God with us. Christmas. S5 Christian Faith through Art	3.3 Jesus the man who changes lives.	3.4 Exploring the sadness and joy of Easter. UC 2A.5 Salvation Core Learning	3.1 Called by God	S7 Change the World



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	4	Sikhism Visit to Gurdwara/workshop	4.2 Christmas exploring the symbolism of light	4.3 Jesus, the Son of God	4.4 Exploring Easter UC 2A.5 Salvation Digging Deeper	4.5 The Church	S13 Multicultural Christianity 4.6 What is prayer?
	5	Buddhism Visit mediation temple Kadampa	5.2 Christmas – Matthew and Luke	5.3 Jesus, the teacher	5.4 Easter victory UC 2B.6 What did Jesus do to save human beings? 5.9 Pentecost: What happened next	5.8 Daniel Unit 2B.3 People of God	5.5 Women in the Old Testament
	6	Hinduism Visit to Hindu Temple/workshop	6.2 How do Christians prepare for Christmas?	6.7 People of faith	6.4 Easter – Who was Jesus? UC What difference does the resurrection make to Christians?	6.3A Exodus – significant event 6.5 Ascension and Pentecost	6.6 Ideas about God UC2B.2 Creation and Science
MFL	EYFS	Self, Family and Friends Basic introductions and colours	School Life School snacks/likes. Numbers 1 - 10.	The World Around Us Transport and getting to school.	Animals and Home Environment Animals and colours.	Leisure Verbs of movement/instructions.	Summer The Seaside. All colours.
	1	Self, Family and Friends Body and face parts.	School Life Toys, colours, Numbers 1 – 12	The World Around Us Name, age, feelings, where you live	Animals and home Environment Farm Animals + sounds.	Leisure People who help us/places in town. 1 – 15	Summer Sea Creatures.
	2	Self, Family and Friends More personal info + basic family members	School Life Clothes (+ colour), 1-20	The World Around Us Space and Planets.	Animals and home Environment Fruit + food (likes/dislikes)	Leisure Simple weather phrases 1-20	Summer Minibeasts Colours. Numbers 1-20
	3	Self, Family and Friends Body parts with definite article	School Life Pencil case items +indefinite article	The World Around Us Days, months + birthdays	Animals and Home Environments Zoo Animals	Leisure Sports 1 and opinions [simple sentences]	Summer Jungle animals. Exotic Fruits + opinions
	4	Self, Family and Friends Descriptions of hair and eyes in first person	School Life School subjects (genders/def. article) + opinions, basic time.	The World Around Us Weather sentences linking to months + seasons	Animals and Home Environments Animals and habitats 1 –69	Leisure Sports 2 [longer sentences combining opinion, sport and justification] Verbs - [I do/ I play]	Summer Asking for picnic items. Understanding and giving prices - euros



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	5	Self, Family and Friends Illness and body parts	School Life Clothes + adj. agreement of colours	The World Around Us Transport, opinions + reason + negative	Animals and Home Environments Rooms in house + bedroom furniture + prepositions 60-79	Leisure Hobbies [incl. musical instruments] 80 – 100	Summer Countries, flags (+ colours) and nationalities [adjectival agreement] 1 – 100
	6	Self, Family and Friends Family (with possessive adjective) Jobs- (gender agreement)	School Life School routine, subject opinions and justification	The World Around Us Places in town – understanding and giving directions	Animals and Home Environments Haunted castle mystery Character profiles, describing characters + events	Summer Café Project Food and cafe (transition project) Dialogue in café/ restaurant. Mealtime routines	Food and café continued (transition project) Using euros/giving and understanding prices/ calculating change.
Art and Design	EYFS	All Creations Great and Small Van Gough Starry Night Mark making tools. Exploring Harvest vegetables using printing/rubbing techniques.	My World and Beyond Van Gough Starry Night Bonfire Night Firework pictures. Colour mixing Jackson Pollock . Creativity with the iPad.	Superheroes Yayoi Kusama Paul Klee linking images to cityscapes. Mark making animals from story.	Exploring Traditions and Cultures Yayoi Kusama Spring into Summer – Kandinsky	Under the Sea / Pirate Adventures The Great Wave Hokusai Observational drawing, painting of natural beauty.	The Great Outdoors The Great Wave Hokusai Sea life pictures paper, collage. Water Lilies by Claude Monet
	1	Expressive Art and Design	Expressive Art and Design	Expressive Art and Design	Expressive Art and Design	Expressive Art and Design	Expressive Art and Design
	2	Collage Eco - litter	Drawing	Painting	Textiles Eco – waste	Printing	3D Eco - waste
	3	3D Eco - waste	Collage Eco – litter/waste	Drawing	Painting	Textiles	Printing
	4	Printing	3D Suffolk Scheme	Collage	Drawing	Painting	Textiles Eco – waste
	5	Textiles	Printing	3D Eco – litter/waste	Collage	Drawing	Painting
	6	Painting	Textiles Eco – waste/reusables	Printing	3D	Collage	Drawing
Design and Technology	EYFS	Continuous Provision and Expressive Art and Design across the year. Threading, cutting, weaving, playdough and other fine motor activities. Using tools to affect changes to materials.					
	1		Textiles		Mechanisms		Cooking and Nutrition



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			Templates & Joining		Wheels and Axels		Preparing fruit and vegetables
	2		Structures Freestanding Structures		Mechanisms Sliders & Levers		Cooking and Nutrition Preparing fruit and vegetables
	3		Textiles 2D shapes to 3D products		Mechanical Systems Levers and Linkages		Cooking and Nutrition Healthy and varied diet
	4		Structures Shell Structures		Electrical Systems Simple Circuits and Switches		Cooking and Nutrition Healthy and varied diet
	5		Textiles Combining different fabric shapes		Electrical Systems More complex switches		Cooking and Nutrition Celebrating Culture and Seasonality
	6		Structures Frame structures		Mechanical Systems Pulleys or gears		Cooking and Nutrition Celebrating Culture and Seasonality
Computing	EYFS	Technology around us – in school	Creativity with iPads	Sequence games	Same/Different Sorting activities	Look at my learning journey (Tapestry)	Programmable toys (Beebots/Codeapillar)
	1	Technology all around us	Digital Painting	Moving a robot	Grouping data	Digital writing	Introduction to animation
	2	Information technology around us	Digital photography	Robot algorithms	Pictograms	Making music	An introduction to quizzes
	3	Connecting Computers	Stop-frame animation	Sequence in music	Branching databases	Desktop publishing	Events and actions
	4	The Internet	Audio editing	Repetition in shapes	Data logging	Photo editing	Repetition in games
	5	Sharing information	Vector drawing	Selection in physical computing	Flat-file databases	Video editing	Selection in quizzes
	6	Communication	3D Modelling	Variables in games	Introduction to spreadsheets	Web page creation	Sensing
Music	EYFS - Nursery	Discovering our voices Spotlight: Pulse Creative: Exploring starting and stopping, loud and quiet.	Song Set 1 (SS1) Creative: Improvisation – Zebele. Exploring percussion.	Song Set 1 Spotlight: Rhythm Creative: Exploring slow and fast.	Song Set 1 Creative: Exploring slow and fast with props.	Song Set 1 Spotlight: Pitch Creative: Soundscape - Weather	Song Set 1 Creative: Soundscape - performance
	EYFS - Reception	Learn Song Set 2 (SS2) Level 1 Activities & reading for SS1 Spotlight: Pulse	Learn SS2 Level 1 Activities & reading for SS1	Learn SS2 Level 1 Activities & reading for SS1 Spotlight: Rhythm	Learn SS2 Level 1 Activities & reading for SS1	Learn SS2 Level 1 Activities & reading for SS1 Spotlight: Pitch	Learn SS2 Level 1 Activities & reading for SS1



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	Creative: Improvisation – Zebele	Creative: Live music reaction games.	Creative: Chinese New Year soundscape	Creative: Four beat animal rhythms.	Creative: Soundscape - Weather	Creative: Movement – Live music reaction games.
1	Learn Song Set 3 (SS3) Level 1 & 2 Activities & reading for SS1, Stage 1 Spaces, Lines and the 5 line stave: Stage 1	Learn SS3 Activities & reading for SS1, Stage 1 Creative: Four beat rhythmic composition	Learn SS3 Activities & reading for SS2, Stage 1 & 2 Spaces, Lines and the 5 line stave: Stage 2&3 Creative: Rhythm copycat leading.	Learn SS3 Activities & reading for SS1, Level 2	Learn SS3 Activities & reading for SS2, Stage 2 Spaces, Lines and the 5 line stave: Stage 4 Creative: KS1 Schools concert scheme of work.	Learn SS3 Activities & reading for SS2, Stage 2 Creative: Soundscape - space
2	Finish SS3 Activities SS1 Stage 3 Spaces, Lines and the 5 line stave: Stage 1, 2&3 ABC Creative: Composition – two bars in four time.	Learn SS4 Activities SS1, Stage 3 Spaces, Lines and the 5 line stave: Stage 4&5 Simply Solfa Creative: Rhythm piece with improvisation	Learn SS4 Activities SS2, Stage 3 Spaces, Lines and the 5 line stave: Stage 5 Simply solfa	Learn SS4 Whole Class Intro to Strings – pizzicato. Creative: Call and response 2 time rhythms.	Learn SS4 Spaces, Lines and the 5 line stave: Stage 6 Creative: Soundscape – Space KS1 Schools concert scheme of work.	Learn SS4 Open Strings. Intro to the bow. Creative: Open string composition
3	Welcome to String Orchestra. Whole Class re -Intro to Strings – pizzicato. Reading notation. Group sound. Creative: Improvisation – Composing two pitches on reduced stave. Drawing as a response to music.	Christmas Concert, 1 st Orchestra performance. Intro to the bow. Open Strings Creative: 6/8 response and composition.	Continue reading work. Simple bow strokes. Creative: Storm soundscape creation KS2 Schools concert scheme of work.	Bowing with confident string crossings. Creative: Storm soundscape performance. KS2 Schools concert scheme of work.	Continue reading work – less support. Introducing finger number 1. Creative: Composition – revisiting different note combinations.	. Playing repertoire with finger number 1. Creative: Composition – revisiting different note combinations.
4	Recap intro to finger number 1. Creative: 3 time call and response.	Christmas Concert. Reading open strings and finger number 1. Creative: six note composition.	Playing repertoire with finger number 1. Creative: KS2 Schools concert scheme of work.	Intro to finger number 2/3 Creative: Rhythm tree composition. KS2 Schools concert scheme of work.	Repertoire with fingers 1 and 2/3. Chance to transition to Wind, Brass, Percussion (WBP) if appropriate Creative: Storm soundscape creation (Vivaldi – Summer)	Repertoire with fingers 1 and 2/3, including slurs and other more complex bowing. Creative: Storm soundscape performance.



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	5	Welcome to Children's Orchestra Addition of WBP Strings: recap drmf. Creative: Improvisation on instruments.	Christmas Concert. Strings: intro to drmf. WBP: 2 notes Experience of different genres i.e. Jazz Creative: Improvisation on instruments.	Birthday concert preparation. postponed to Summer Strings: repertoire with drmf WBP: 3 notes Creative: Rhythm clock compositions	Birthday Concert Philharmonic Hall. Attend schools concert postponed to Summer Creative: Rhythm tree performance. Instrumental composition.	Potential Birthday concert preparation. 3 pieces in different genres and styles Composition. Creative: Soundscape – Storm (Britten – Sea Interludes)	Potential Birthday Concert Philharmonic Hall Opportunity to take formal assessment if suitable. Creative: Soundscape – Storm (Britten – Sea Interludes)
	6	Creative: Instrumental improvisation	Christmas Concert. More complicated parts. Experience of different genres i.e. Jazz Creative: Instrumental improvisation	Birthday concert preparation. More technical work. Develop key areas of instrumental technique. Creative: Rhythm clock compositions	Birthday Concert Philharmonic Hall. More technical work. Develop key areas of instrumental technique. Creative: Rhythm clock compositions	Birthday concert preparation. 3 pieces in different genres and styles Composition. Creative: Art composition	Birthday Concert Philharmonic Hall. Performing repertoire to high standard. Opportunity to take formal assessment if suitable. Creative: Art composition
PE	EYFS	Fundamental Movements	Agility	Running and negotiating space	Throwing	Balance	Catching
	1	Dance	Multi Skills	Gymnastics	Striking and Fielding	Net Games	Athletics
						Swimming	
	2	Multi Skills	Striking and Fielding	Gymnastics	Dance	Net Games	Athletics
						Swimming	
	3	Invasion Games	Gymnastics (1 class Spring 2)	Dance	Striking and Fielding Cricket	Net Games Tennis	Athletics
						Swimming	
	4	Invasion Games - Hockey	Dance	Invasion Games - Handball	Striking and Fielding Cricket	Gymnastics	Athletics
	5	Invasion Games - Basketball	Striking and Fielding Cricket	Gymnastics	Dance	Net Games - Tennis	Athletics
							Swimming
	6	Invasion Games - Hockey	Dance	Gymnastics	Striking and Fielding Cricket	Net Games - Tennis	Athletics
							Swimming