



INSPIRE Curriculum vision: MUSIC



<p>...develops every INDIVIDUAL values, attitudes, knowledge and skills</p> <p>... EMBRACE children's knowledge of the world we live in, cultures and our diverse community</p> <p>... NURTURES curiosity and creative thinkers</p> <p>... is flexible and RESPONSIVE to individual needs and interests</p> <p>... is broad, balanced and has clear progression in knowledge and SKILLS</p> <p>... develops INDEPENDENCE resilience and perseverance to always be our best</p> <p>... is filled with rich PURPOSEFUL first-hand experiences, using experts beyond the classroom</p>	<p>...develops every INDIVIDUAL values, attitudes, knowledge and skills</p> <p>Resilience developed through learning an instrument during individual lessons.</p> <p>Christian Value of Perseverance used throughout instrument lessons and during orchestra sessions.</p> <p>Musical skills are developed through focused, small group instrument lessons and then applied during large orchestra sessions.</p>	<p>... NURTURES curiosity and creative thinkers</p> <p>Pupils can work creatively when learning new music and participating in large orchestra sessions.</p> <p>Musicianship sessions allow pupils to develop curiosity into different genres of music.</p> <p>Pupils are able to work creatively in lessons, often composing and playing their own pieces of music.</p>	<p>... is broad, balanced and has clear progression in knowledge and SKILLS</p> <p>The curriculum begins in EYFS and continues through to year six to allow for progression and development of important musical knowledge and skills.</p> <p>Pupils gain knowledge and skills practically and academically in order to read and play music on a variety of instruments.</p> <p>Knowledge Organiser posters support pupils in knowing more and remembering more.</p>
<p>... is filled with rich PURPOSEFUL first-hand experiences, using experts beyond the classroom</p>	<p>...develops INDEPENDENCE resilience and perseverance to always be our best</p>	<p>... is flexible and RESPONSIVE to individual needs and interests</p>	<p>... EMBRACE children's knowledge of the world we live in, cultures and our diverse community</p>
<p>Pupils are given regular opportunities for performance. This includes to each other, to parents and their teachers.</p> <p>The curriculum includes performances at the Liverpool Philharmonic Hall, providing pupils with a first-hand experience of playing with and in orchestra.</p>	<p>Range of activities and sessions allow pupils to work alongside their teacher, specialists, with peers and independently.</p> <p>The process of instrument learning develops resilience as pupils must demonstrate this in order to be successful.</p>	<p>Music curriculum is developed to be fully inclusive for all pupils in all sessions.</p> <p>Guided small group sessions will scaffold pupils learning of their instrument through small and manageable steps.</p> <p>Music supports all pupils to thrive and removes many of the barriers faced in other areas of the curriculum for some pupils.</p>	<p>Music provides opportunities to listen to and comment on music from other cultures.</p> <p>Music curriculum utilises music from a range of composers, all from different ethnicities and backgrounds.</p> <p>Pupils work closely with each other as a diverse community to become an orchestra in year groups.</p>