

INSPIRE Curriculum vision: Design and Technology



develops every INDIVIDUAL values, attitudes, EMBRACE children's knowledge of the world we live in.	develops every INDIVIDUAL values, attitudes, knowledge and skills	NURTURES curiosity and creative thinkers	is broad, balanced and has clear progression in knowledge and SKILLS
cultures and our diverse community is flexible and RESPONSIVE to individual needs and interests curiosity and creative thinkers is broad, balanced and has clear progression in knowledge and SKILLS Silled with rich PURPOSEFUL first hand experiences, using experts beyond the classroom/	Children will demonstrate Christian values in particular perseverance, taking on challenges outside of their usual skill set.	 Children are nurtured to be creative thinkers/designers. They are fully responsible for the design process. They have to problem solve during the prototype stage before finalising designing and creating their products. 	 Our curriculum allows children to develop a range of skills that build on previous learning further down the school. Children are learning a range of real-life skills that they can take forward into later life.
is filled with rich PURPOSEFUL	develops INDEPENDENCE	is flexible and RESPONSIVE to	EMBRACE children's
first-hand experiences, using experts	resilience and perseverance to	individual needs and interests	knowledge of the world we live in,
beyond the classroom	always be our best		cultures and our diverse community
 Children will be learning real life skills that they can apply outside of school. Projects created are purposeful and show children their uses. 	 Children need to Follow a design process and being critical of their own work and others is key. Taking on board others opinion and developing your own work shows resilience and perseverance. 	 Children are given design briefs and then allowed to put their own personal touches to their work, We aim for every child's work to be unique to them and for them to be proud of it. 	• We allow children to explore a range of cultures through DT. This could be by exploring foods from other cultures or different structural techniques from around the world.