



Humanities

Long Term Plan 2022-23



	A	B	C	D	E	F
EYFS	<p>Past and Present Our families and special times Photos of families Long ago – How times have changed</p> <p>People, cultures and Community Different types of families. Can draw similarities and make comparisons between other families.</p>	<p>Past and Present Explore the seasons Bonfire Night Show photos of how Christmas used to be celebrated in the past.</p> <p>People, cultures and Community How Christmas is celebrated in different cultures</p>	<p>Past and Present Children to talk about experiences that are familiar to them and how they were different to them in the past</p> <p>People, cultures and Community Chinese New Year celebration Tasting Chinese food</p>	<p>Past and Present Listening to stories and placing events in chronological order Long ago – how times have changed</p> <p>Natural World Use Bee-Bots on simple maps Same/Different – Sorting games</p>	<p>Past and Present VE day – discussing events that have taken place in the past</p> <p>Natural World Explore a range of animals. Think about conservation and plastic pollution in the ocean Share non-fiction texts that offer an insight into contrasting environments</p>	<p>Past and Present Growing and how seeds/plants change</p> <p>Natural World Environments – features of the local environment. Maps of the local area. Comparing places on Google Earth – how are they similar/different?</p>
Y1	<p>Titanic (Adding lesson on ships and seafaring through time)</p>		<p>Great Fire of London (Adding lesson on The Great Plague)</p>		<p>The Beatles (Adding something re: photography as first hand source)</p>	
		<p>What's it like where we live? – UK (know capitals and significant rivers etc.) Fieldwork – Maps and plans</p>		<p>What are the seasons? Link to climate change</p>		<p>Where do different animals live? Country study - Antarctica</p>



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Y2	<i>Kings, Queens, and Leaders</i> <i>(Adding African empire comparison study)</i>		<i>Great changemakers of the world</i> <i>(Nelson Mandela, Marie Curie/Emmeline Pankhurst, Wright Brothers/John Brodie)</i>		Stone Age	Bronze Age
		<i>Understanding Liverpool</i> <i>Fieldwork – Maps and atlases</i>		<i>Where does our food come from?</i> <i>Link to Fair trade</i>		<i>Topic</i> <i>Country study – Kenya</i>
Y3	Ancient Egypt	Cradles of Civilisation	Indus Valley Civilisation	Persia and Greece	Ancient Greece	Alexander the Great
	Rivers	Mountains	Settlements and Cities	Agriculture	Volcanoes	Climates and Biomes
Y4	The Roman Republic	The Roman Empire	Roman Britain	Christianity in Three Empires	Islamic Civilisations – Arabia and early Islam	Islamic civilisations – The Rise of Islam
	Rhine and Mediterranean	Population	Coastal processes and landforms	Tourism	Earthquakes	Deserts
Y5	The Roman Republic	The Roman Empire	Roman Britain	Christianity in Three Empires	Islamic Civilisations – Arabia and early Islam	Islamic civilisations – The Rise of Islam



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	<i>Rhine and Mediterranean</i>	<i>Population</i>	<i>Coastal processes and landforms</i>	<i>Tourism</i>	<i>Earthquakes</i>	<i>Deserts</i>
Y6	<i>Slavery</i>		<i>World War I</i>		<i>World War II</i>	
		<i>Map Reading in the UK</i> <i>Fieldwork – Ordnance Survey Maps</i>		<i>Where on Earth does it come from?</i> <i>Link to Global Trade</i>		<i>Topic</i> <i>Country study – Brazil</i>